YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	KUKADI EDUCATION SOCIETY'S, SAVITRIBAI COLLEGE OF ARTS
• Name of the Head of the institution	DR.SHIVAJI KARBHARI DHAGE
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02487254095
• Mobile No:	9403965444
• Registered e-mail	savitribaicollege295@gmail.com
• Alternate e-mail	savitribaicollege@gmail.com
• Address	A/P PIMPALGAON PISA, TAL. SHRIGONDA
• City/Town	DIST. AHMEDNAGAR
• State/UT	MAHARASHTRA
• Pin Code	413703
2.Institutional status	
• Affiliated / Constitution Colleges	Co-education
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE.**
• Name of the IQAC Coordinator	**DR.SHANTILAL INDRABHAN GHEGADE**
• Phone No.	**02487254095**
• Alternate phone No.	**9890628201**
• Mobile	**9890628201**
• IQAC e-mail address	**iqacsca@gmail.com**
• Alternate e-mail address	**sghegade1@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://savitribaicollegeofarts.in/aqar/AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://savitribaicollegeofarts.in/Academic%20Calendar/acc.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B++**	**2.85**	**2023**	**07/12/2024**	**06/12/2029**
Cycle 1	**C**	**1.64**	**2016**	**16/09/2016**	**15/09/2021**

6.Date of Establishment of IQAC	**11/04/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File]()

9.No. of IQAC meetings held during the year	`4`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Prepared IIQA and submitted to NAAC office Bengluru`

`2. Prepared SSR and submitted to NAAC office Bengluru.`

`3. Prepared the Academic Calendar of the college for the year 2022-23.`

`4. Uploaded the data of A.I.S.H.E. for the academic year 2022-23.`

`5.IQAC of the college arranged national level conference, Workshops, Quiz competition, Study tours of various departments, Projects and Guest lectures in the academic year 2022-23.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To complete the affiliation process of the S.Y.B.Sc., S.Y.B.Com. and M.A. Economics Part-II	Completed the affiliation process of the T.Y.B.Sc., T.Y.B.Com for Academic year 2022-23
To implement and develop mechanism in the context of online teaching	Implemented and developed the mechanism of institutional preparedness for NEP 2020.
To submit the college AQAR for the academic year 2020-21 to NAAC office, Banglore.	Submitted the college AQAR for the academic year 2021-22. Prepared and Submitted IIQA and SSR to NAAC office, Banglore
To complete the Academic and Administrative Audit of the college.	Completed the Academic and Administrative Audit of the college for Academic Year 2022-23
To encourage college teachers to publish their research papers in referred and UGC care listed journal and publish their books or chapter in book..	Various college teacher are encouraged and published their research paper in various peer reviewed and referred and UGC care listed journal and published their books or chapter in book.
Implementing various social activities through NSS and BSD.	Organized various social activities through NSS and BSD.
Completion of flooring construction and installation of windows in the newly constructed college building	Completed of flooring construction and installation of windows in the newly constructed college building in year 2022-23 .
To develop more classrooms with ICT enabled facilities	Developed five classrooms with ICT enabled facilities.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	20/04/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	10/02/2024

15.Multidisciplinary / interdisciplinary

Our institution includes Arts, Commerce and science faculties with number of subjects. the Institute offers the courses in Humanities/Arts (Language, Literature, History, Economics, Geography and Optional/General subjects like Politics, Hindi, Physical Education), Science (Botany, Chemistry, Mathematics and Physics), Commerce/Management (Accountancy Business communication in NEP2020). The syllabus/courses/subjects offered by our institution is planned by the members of the Board of Studies of Savitribai Phule Pune University, Pune. The institution is offering PG program of M.A.(2 years). Our faculties and students are always motivated toundertake interdisciplinary/ multidisciplinary research work. They are encouraged to complete their Refresher courses, Orientation courses, Short term courses in interdisciplinary/multidisciplinary subjects. Along with the existing faculties and adequate infrastructure, our institution engaged to provide the other social activities for students. In institution, three undergraduate programs with 20 subjects one post graduate program with four subjects and conducted programs for the overall development of the students. Our parents institution is running three High Schools, one Junior College of Science and Arts, ITI and Kukadi Shakari Sakhar Karkhana. The academic engagement with these sister branches is possible. In this way, such an interdisciplinary approach will help to run to get updated in various ways. The strength of the college student is more than 645. Such as these practices create a student-centred learning environment and encourages them to solve the problems. Our institution is preparing for the proposed NEP 2020.

16.Academic bank of credits (ABC):

Our institution is affiliated to Savitribai Phule Pune University and we are bound to follow the rules and regulations regarding services, courses and syllabus of Affiliating University. As a part of NEP, the process of academic Bank of credits in our college is started. from the academic year 2022-23. These facilities provide students to enter and exit any program at their own peace and their

credits will credited in the ABC after completion of required credit. The student will be eligible for a degree after completion of credit. The institute would register the student in future also. We are initiated to register students in ABC and some students are also registered successfully in future. Our institution will take step to collaborate with other Indian and foreign institution to offer joint degrees and will make to enable credit transfer. As our Institute is affiliated to Savitribai University,the elected Board of Studies members design curricular and pedagogical approaches within the approved Framework including textbook, regarding material selection, assessment and assignment etc. Our faculties participated regularly in this activity.

17.Skill development:

Savitribai Phule Pune University started programs of skill and knowledge development which is implemented in the curriculum Framework for the undergraduate classes. It will prove a driving force behind the financial growth and social development of India. This is also one of the objectives of any people fostering quality education in order to make students better citizens. The skills and knowledge enhance through various subjects, courses and activities. The core and elective courses and its implementation in the curriculum helps to develop their skills and knowledge and prove fruitful to get the best opportunity in various sectors. Our Institution through different subjects is providing value based education to inculcate positivity amongst the students that include the development of humanistic, ethical, constitutional and universal values of truth, righteous conduct, peace, love, non-violence, scientific-temper, citizenship values and also live skills through the programs of Science and Humanities. Our institution takes efforts to arrange workshops, Yoga activity, hypnotism, social activities through NSS, certificate courses,seminars and arranged special lectures on life-skills through online and offline mode. The students have a large amount of flexibility in closing individual curriculum and a certain subject.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Faculty members of the institution use mother tongue to describe the topic in lecture to make the student more understandable and comfortable. Various subjects like English, Marathi, History, Politics provide wide range of information of Indian history and knowledge.The institutional faculties are using bilingual mode for teaching. As our Institute located at ruler area, most of the students are from farming background. Our institution preserves and

promotes the Indian languages (especially, Marathi and Hindi). Through History, Politics and Literature Indian ancient traditional knowledge is reflected. Indian arts, culture and traditions are also been reflected through the syllabus of English, Marathi and Hindi Literature. Some parts of the syllabi of the subjects like Botany, Physics, commerce and literatures are based on traditional and ancient aspects through which students have regional knowledge and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based learning is an approach to education. Based on this curriculum, a student can see what impact or benefit he has gained at the end of his course. Outcome based learning looks at how he participates in the production process. The OBE process includes curriculum redesign, teaching learning process and assessment methods in education. It is intended to have attainment of higher education. This will expose learners to the rapidly changing field of work. Therefore, the institute has decided to adopt outcome based learning for curriculum designing, teaching learning process and assessment techniques from the coming academic year in future. OBE helps to emerge fit and succeed in higher education such as blended learning, flipped learning and project based learning. OBE focuses on continuous quality improvement in student centred education. It clearly sets learning objectives and states what the student is expected to achieve. Local communities as well as research internships will improve students employability. Students are encouraged to participate in various innovation and competition for exploring the practical side of their learning and promoting innovation among students. Still there is not any such example that the institution pertaining to the outcome based education in view of NEP 2020.

20.Distance education/online education:

Outcome based learning is an approach to education. Based on this curriculum, a student can see what impact or benefit he has gained at the end of his course. Outcome based learning looks at how he participates in the production process. The OBE process includes curriculum redesign, teaching learning process and assessment methods in education. It is intended to have attainment of higher education. This will expose learners to the rapidly changing field of work. Therefore, the institute has decided to adopt outcome based learning for curriculum designing, teaching learning process and assessment techniques from the coming academic year in future. OBE helps to emerge fit and succeed in higher education such as blended learning, flipped learning and project based learning. OBE focuses

on continuous quality improvement in student centred education. It clearly sets learning objectives and states what the student is expected to achieve. Local communities as well as research internships will improve students employability. Students are encouraged to participate in various innovation and competition for exploring the practical side of their learning and promoting innovation among students. Still there is not any such example that the institution pertaining to the outcome based education in view of NEP 2020.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**233**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**641**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**213**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**77**

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**16**

File Description	Documents
Data Template	[View File](#)

| 3.2

 Number of Sanctioned posts during the year | **00** |

File Description	Documents
Data Template	[View File](#)

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**16**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**31489805**
4.3 Total number of computers on campus for academic purposes	**34**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. **- The Institution ensures effective curriculum delivery through a well planned and documented process Our college is affiliated with the Savitribai Phule Pune University. Our Institute has effective curriculum delivery through a well-planned and documented process as follows: The Syllabi of courses are planned by the Board of studies, Savitribai Phule Pune University. College held meeting with all departments and prepares institutional academic calendar, time table, teaching plan of every academic year. The curriculum is effectively**

imparted through conventional lecture method, effective assignments and practical work etc. Records of curricular activities are maintained by each department and information is provided to IQAC for documentation. All Internal Examinations like Mid semester Examination, Home Assignments and oral /practical's are conducted to check whether the students have acquired knowledge as outlined in the objectives of the Self Study Report of the institution. All examinations are conducted regularly to monitor the progress of the students. It conducts mid semester examinations and marks of internal semester examinations are forwarded to the university. The college encourages the faculty members to attend Orientation/Refresher courses, workshops, and present papers in Seminars/ Workshop conducted by the affiliating and other universities for acquiring necessary skills for effective delivery of the curriculum.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE) Examination Department prepares Academic Calendar is prepared every year according to the circular regarding the schedule of terms and vacation issued by the Savitribai Phule Pune University. The Academic Calendar specifies available dates for significant activities which ensure proper teaching-learning process and continuous evaluation. This is displayed on the College prospectus and on the Notice Board of the college so that it can be communicated to all its faculty members and other staff. The reforms initiated by the college are as follows. 1) The tentative dates of mid semester examination/ practical examination/ Home Assignments are displayed in advance at the beginning of the semester in the academic calendar. 2) To conduct the various co-curricular activities, the internal evaluation is adjusted by making the academic calendar flexible by 7 days. Pre or postponement of

the internal examination can be adjusted with the permission of the Head of the institute. 3) All examinations are conducted according to the Academic Calendar. Home assignments are held regularly to monitor the progress of the students. As per the guidelines by the Savitribai Phule Pune University and other authorities from time to time, the internal mid semester examination is conducted by the college. Marks of internal examination are communicated to the University.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and

Sustainability into the Curriculum .

The Cross-cutting issues like Gender, Environmental sustainability, Human Values, and Professional Ethics, etc. find ample space when it comes to applying them positively into the curriculum. The curriculum is designed by the college itself which includes many of these aspects.

Human Values:

1. Principles of Management 2. Human Resource Management 3. Introduction to effective Communication 4. Introduction to Social marketing 5. Anatomy and Physiology

Professional Ethics:.

1. Advertising and Sales Promotion 2. E-business and E-Marketing 3. Business Ethics & Corporate Social Responsibility 4. Organizational Behavior 5. Marketing Management

6. Business Environment 7. Corporate Governance 9. Organization Behavior& Development 10. Drug and dyes Chemistry 11. Business Environment 12. Financial Management 13. Business Laws 14. Entrepreneurial Management 15. Laboratory safety and units of measurement

Gender

1. Gender Studies. 2. Foundation course. 3. NSS Studies.

Environment and Sustainability:

The following courses address Environment and Sustainability. This enables the students to learn about the ecosystem and other environmental factors. and other related issues.

1. Community Health and Mental Health 2. Biodiversity 3. Environment Biotechnology and Nanotechnology 4. Green computing 5. Environmental Studies. 6. Wonders of the animal world 7. Biodiversity and its conservation 8. Ecosystem 9. Population ecology

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File]

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File]

1.3.3 - Number of students undertaking project work/field work/ internships

46

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File]

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows   **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

960

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

213

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After commencing of Academic Year, the institution takes initiative to classify Slow and Advanced learners. IQAC forms the function of Remedial coaching. Every department organizes a pre-test for identification of Slow and Advanced learners. The students appear for Pre-test and they categorise into two sections. i.e. Slow Learners, Advanced Learners. IQAC defines to whom call Slow and Advanced Learners. The criteria to find out the Slow Learners andAdvanced Learners as students those who secure above 60% in Pre-testcalled Advanced Learner and those who secure less than 40 % in pretest is called Slow Learner. Each department tried their best for the improvement of the students. The academic development is the base of this action. Under the IQAC, each department designs syllabi on the previous class's subject contents for slow and advanced learners.The Institution arranges an educative teaching after the classification. The term of the educative teaching is proximately 30 hrs. Each department prepares a separate timetable for slow and advanced learners. These coaching engage students with different kinds of teaching-learning methods. At last institution analyses the students' progress.Other than this, English department tries to improve the language skills with some special classes. Facilities for Advanced Learnersare provided in main library. To make the student to updatein participation writing in Annual Magazine of college named "Anuraj". To improve their critical and creative thinking in various activities programs like Avishkar, Poster Exhibition, Essay Competition, etc. they are motivated by the different faculty.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
641	16

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For the holistic development of the student, institution practices various teaching-learning methodologies. These methods are based on activities of teachers and students collaboratively in the classroom and outside of the classroom. Overall division of teaching- learning methods can be divided as follow. 1. Experiential Learning: The objective of this method plays a vital role to enhance the experiential experience of students. It is particularly uses by science faculty. Botany, Physics, and Chemistry implements this method. In Arts faculty, department of Geography, History and English use experiential learning for better teachinglearning experience. 2. Participative Learning: Student centric learning methods are actively implemented by all departments. Students participates in 'Avishkar' – a research based competition for teachers and students organized by home university i.e. SavitribaiPhule Pune Universitystudent. In below mentioned activities, students participate mostly implemented by college. 1. Classroom Seminar

2. Survey Work. 3. Group Discussion 4. Essay Competition. 5. Field Visit 6. Industrial Visit 7. Project Work/ Research Project Work. 8. Exhibitions 9. Poster Presentation. 10. Excursion / Trip. 3. Problem –Solving Method: For the overall development of the students, institutional faculties tries to develop their critical thinking, decision making ability, reasoning power with overall organized and adapted teaching methods. The departments such as History, Economics, Geography, Chemistry, Mathematics, Botany, Zoology, Physics and Commerce Faculty implement these methods successfully.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Savitribai Arts College, has Wi-Fi enabled classroom with enough ICT tools, Smart class room, ICT enabled classroom. By using these tools and infrastructure, teachers actively engaged with teaching-learning Pedagogical methodologies. Institution has altogether 05ICT enabled classrooms. Most of the teachers have successfully developed e-content using ITC tools. There is single computers lab in the institution. Our institution is planning to develop student's corner on institutional website; through this, students will easily access the teachers' lectures, e-notes, assignments, blog and other important content. Teachers use Learning Management System (LMS) such as Google Classroom, Own college website, YouTube Channels, slide share etc. Faculty uses PowerPoint presentation as well as other Microsoft features whenever necessary. Institution organizes training and hands – on session on Google Meet, Microsoft Team, OBS, Zoom, other Mobile Software and many others for enhancing their ability to use ICT tools. This kind of ICT tools foster strong interaction between teachers and students. Institution uses online resources like Google Classroom for effective teaching- learning. By using these kinds of LMS systems teachers can share their video lectures, e-notes, assignments, other teaching materials.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

139

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment is transparent and robust in terms of frequency and mode.Our Institution is affiliated to SavitribaiPhule University of Pune; hence, we follow the rules and regulations regarding the assessment and evaluation process of the classes. These rules are also communicated to the students. The internal assessment is carried out in a systematic manner for theory courses, laboratory courses for science stream, seminars, summer internship and project. Academic calendar is prepared by the Internal Quality Assurance Cell (IQAC) at the beginning of Academic year and is made available on the college website and notice-boards of the departments. Thus, students know about each and every activity in the institution. The dates and schedule of internal assessment and project are displayed through the notices to the students well in advance. The College Examination Officer (CEO) of Savitribai Arts College is appointed accordingtotherulesandregulationsofSavitribaiPhulePuneUniversity, Pune. Every academic year, the chairman of the timetable committee and the CEO prepare the schedule for internal evaluation on the basis of the Academic Calendar. The university circulars and notices are displayed on the notice boards as well as website of the college and also on college students What's app group.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Savitribai Arts College follows the rules prescribed by SavitribaiPhule Pune University, Pune, for faculty/course-specific examination patterns, which are passed on to students.The College

Examination Officer (CEO) is appointed accordingtotherulesandregulationsofSavitribaiPhulePuneUniversity, Pune. Every academic year, the chairman of the timetable committee and the CEO prepare the schedule for internal evaluation on the basis of the Academic Calendar. The university circulars and notices are displayed on the notice boards and what's app groupof the college. The college finds advanced and slow learners from firstyear undergraduate classes. The entrance test syllabus for firstyear undergraduate is up to the intermediate level. After conducta general entrance test, advanced and slow learners are identified based on their performance in the entrance examination. The schedule of the examination details is available on the college noticeboard. For the first-year courses and programs, the Central Assessment Program (CAP) is undertaken as per the rules and regulations of S.P. Pune University, Pune. The internal examination committee monitors and conducts internal examinations within the college. All the teachers of the concerned departments submit a set of question papers to the examination committee through the Head of the Department. The college conducts class tests, tutorials, unit tests, departmental seminars, and reviews of project works, practical examinations, home assignments, open-book tests and other forms of Continuous Internal Evaluation (CIE).

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution is affiliated with SavitribaiPhule Pune University, Pune. The university displays the curriculums of all the programmes and all the outcomes of the programmes, on its website. The institution follows the curriculum designed by the SPPU. The institution uses various methods for the effective delivery and implementation of the curriculum. The institution uses several methods to share the course outcomes, programme outcomes, and programme-specific outcomes. The institution has its own website,www.savitribaicollegeofarts.in. The syllabi and the outcomes for all courses and programmes are available for the ready reference of the students under the concerned department's tab on the website. The teachers of the concerned subjects communicate the outcomes

tothe students in formal or informal interactions. For the student's convenience, the concerned departments have copies of both old and new syllabi.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response: The institute offers UG traditional programmes B.A, B.Sc. and B.Com. The attainment of the outcomes is a continuous activity upon which the institution has been working. The institution evaluates the phases of students' achievement through teachinglearning procedures and evaluation methods depending on programme results. Through the activities in which students participate, the programme outcomes, programme specific outcomes, and course outcomes are reviewed throughout time. Students are encouraged to participate in extracurricular, co-curricular, and curricular activities. Cocurricular activities, extra-curricular activities, extension activities, variety of competitions, exhibitions, seminars,awards and rewards for students are used to assess the program outcomes. Teaching and completion of the syllabus, internal assessment, seminars, tutorials, projects, group activities, surveys, practical, external examinations conducted by the university are used to measure attainment of programspecific outcomes. Academic results represent excellent academic performances. Rank holders in various courses have exhibited the institute's academic record.The aforesaid factors are used to judge whether or not a student has met the course outcomes in the Programme Specific Outcomes. In addition to this the departments like NSS and BOD participate in social outreach programmes. During these events students actively participate and display the positivity, interest, leadership, creativity, critical thinking skills and team spirit.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

77

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.savitribaicollegeofarts.in/images/2021-22-2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	*View File*

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	*View File*
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	*View File*

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students of NSS are sent to participate in training to deal with natural calamities, emergency situations, floods and earthquakes. Camps likeSwachh Bharat Mission, National Integration Camps, Blood Donation Camps, AIDS Awareness Campaign, Environment Awareness Program, International Yoga Day are organized. Activities like Voter Awareness, Cleanliness, Male-Female Equality, Tree Plantation, Women Empowermentprograms implemented. Under the Cleanliness Initiative, Hanga River Cleanliness Mission, FortBahadurgadCleanliness and Tree Plantation activities were done. Rakshabandhanand food distribution program with inmates of Men's Beggar Prison Pimpalgaon Pisa and counselling of Rakshabandhanwith inmates of Visapur Jail was done through ISKCON organization. Students of the college implemented an innovative initiative counselling for the underprivileged sections of the society to create different social commitment and to give them a new direction to their lives. Social commitment is maintained

by celebrating birthdays and death anniversaries of various dignitaries. Community cleanliness, plastic waste collection, waste management and the importance of clean surroundings were explained to the community through the students to create a sensitivity in society. The blood donation camp in the college creates a sense of empathy and compassion among the students and the society which shows social commitment and moral responsibility. This shows the students are developing holistically and the energy of the youth is traveling in the right way and in the right direction with their participation enthusiastically. .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

604

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The open-air stage for cultural activities is available and the same is used for other purposes as per the requirement. Apart from this as per requirements, students are allowed to use the stage for their study just like Reading Room. The college attempts to make maximum use of available facilities. Every laboratory is provided with the necessary equipment and apparatus. The college campus has sufficient space for all academic, administrative, co-curricular and extracurricular activities. Each department of the institute is well equipped with classrooms, laboratories, supported by Central Library etc. Classrooms: The institution has a sufficient number of wellfurnished, electricity efficient, well ventilated, and spacious classrooms for conducting theory classes. Facilities and Equipments for teaching, learning: The college has LCD projectors in 5 classroom. It helps to make teaching learning process more effective. It encourages students to listen, learn and perform Group Discussions, Debates, and enhance their Interview skills. It helps to improve students' communication skill required in the corporate world as Institute gives more attention on the improvement of communication skills of the students. This institute has well equipped Library with references and textbooks, journals, elearning sources like e-books and e-journals, magazines, newspapers etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution Has Adequate Facilities For Cultural Activities, Sports, Game (Indoor, Outdoor) Gymnasium ,Yoga Centre Etc. This college encompasses a well spacious land near about 2.32 acres which is used as playgrounds for various games. The college believes in the all-around development of college students. Indoor Games: College provides facilities for indoor games like Chess, Carom etc. These facilities are provided to students in the college campus only. Outdoor Games: The outdoor games such as Cricket, Kabaddi, Kho-Kho. Volleyball, Football are well-practiced and played by the students. The college students have free access to the college ground for a game like Cricket. Kabaddi etc. College teams are formed to take part in University level competitions and other intercollegiate competitions. Sports event competitions are conducted at the interdepartmental level in every academic year and the winners are awarded accordingly. Cultural Activities: Students are very much encouraged to participate in the cultural events held in the college and also in intercollegiate competitions, annual gatherings and farewell programs etc. They are motivated to exhibit their cultural talents. Students also participate in intercollegiate competitions like elocution, debate, skits, mimicries etc. College organizes Cultural Activities of the Department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	*View File*

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

159807

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	*View File*

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

(ILMS) College library is Partially automated with barcode system using Integrated Library Management System (ILMS). College subscribes for e-Granthalaya software. e-Granthalaya is a Digital Platform developed byNational Informatics Centre,Ministry of Electronics and Information Technology, Government of India for Automation and Networking of Government & Semi-government Libraries. e-Granthalaya enabled OPAC (Online Public Access Catalogue) is available online, through which users can search books and titles anytime and anywhere.The library has three computers, barcode scanner, printer. Onecomputers are made available on counter for students to search OPAC. E-Garanthalaya software supports various modules: Book management Accessioning Membership Circulation OPAC Catalogue Reports Administration. Name of the ILMS software - E-

Granthalaya Version- 3.0 Nature of automation (fully or partially) – Partially

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **C. Any 2 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

72461

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi, IT Service Management. The college provides computing and networking services such as desktops, laptop, and Internet for library and office. Appropriate standards are followed for selection, purchase, setup and maintenance of all these computing and networking equipment and services. College strictly adheres to the Terms & conditions of License Agreements of ICT resource software usage. An open-source software are strictly prohibited. The usage of pirated and unlicensed software is not allowed.LAN facility All computers are connected to the LAN and having internet. facility in the computer laboratories. Wi-Fi facility –Hath way Internet facility also provided in departmental computer laboratories of all departments for students and staff. The entire campus is Wi-Fi enabled with internet connection. This enables students and staff to stay connected with internet facility in the classroom as well in campus. The entire campus is brought under CCTV surveillance. Total number of single Laser Jet printers = 05 All in one printer scanner = 02 Only scanner =02 LCD projectors = 05 Laptop = 03 Computer = 25

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.savitribaicollegeofarts.in/naac/4.3.1.pdf

4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

540253

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classrooms and Computers are made available for the college students. The College Campus, classrooms and furniture facilities are utilized regularly by the students, but sometimes it is also made available for intercollegiate competition. University level competition like chess competition, elocution and for Avishkar Research Convention. The equipment in all laboratories are calibrated, standardized & renewed from time to time. The college has an adequate number of computers with internet connections and the utility software is distributed in different locales like office, laboratories, libraries, departments, etc. The office computers contain proper software making work easier. They are restricting their use only to the appointed and authorized office staff. The college website is maintained and updated regularly. The

maintenance of UPS and Inverter is regularly carried out. The academic support facilities like library, sports and the other platforms and activities supporting the overall development of the students like NSS is open for college students. Accession to the library is permitted. A provision of the budget for the library maintenance is made by the college management. The outdoor facilities are free to use for all the stakeholders & maintained under supervision.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.savitribaicollegeofarts.in/images/2021-22-4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

123

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has student council which is formed under the provisionof Maharashtra Public Universities Act 2016, 99, 147, (2) (i), Maharashtra ordinance no. XXVIII and Statute S.442 to S.467 and Board of Student Welfare of Savitribai Phule Pune University Pune. The student council is established every year during the first term of the academic year. The student council is elected by democratic way. The students who stood first in university exam from respective classes are nominated asthe class representative (CR). The nominated class representatives elect one amongst them as a University representative (UR).The UR represents students of the affiliatedcollege at the university level. The student council consists of Principal as chairman, Class Representatives, Director of physical education, NSS Program officer.The council is actively engaged in organizing social and environmental awareness programmes. The representatives of student council are absorbed in various administrative and academic Committees of the collegeThe student representatives are included in the following academic and administrative Committees like, Anti- Ragging Committee, Earn and Learn scheme, Gymkhana Committee, Library Committee, Canteen Committee, Discipline and Cleanliness Committee, etc. Principal, who is chairman of student council in turn convey aspirations of students community to CDC and University authority.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Savitribai college of arts Pimpalgoan Pisa, Tal-Shrigonda, Dist-Ahmednagar have alumani registerd under 'Bombay Public Trust Act 1860'U/S -21 of the act.Instittution also have well Prepared record, With memorandum of Association or bye laws of various aims and objectives. Date of registration i.e Maharashtra 614/2013 and F-17098/Ahmednagar registerd on the date of 23/11/2013. First secretory i.e founder secretory of association Shri. Ganesh Dagdu Musale and other 07 directors out of wich Shri. Vikas Ramro Bosale President Shri. Laxman Babasaheb Ladhane – Vice Precident Smt. Sarika Ashok More Director Shri. Amol Babasaheb Mandge Director Shri. Sunil Sarjerao Dhavle Director Shri. Kalidas Ashok Pandarkar Director Shri. Ganesh Dagdu Musale Secretary Alumni Association having follwonig aims and objectives having greater value of social or society oriented aims and objectives for example To instigate the members of association for irradicate the anti social traditions like Dawary Sstem, castism, supersition andi nation activies should be stopped. Womes child and oldge gets provide wel satus in their life for example programmes like mahila sabalikaran; flood affected area, relif fund etc. President and secretary have veto power, about all types of functions and concerned activities those are most essential for the betterment of association and member of assocition equaly betterment of society is also considrd or try to projrct on priority basis.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

KukdiEducation Society andSavitribaiArts College Pimpalgaon Pisa Tal. Shrigonda Dist. Ahmednagar provides education facilities to the masses, and socially backward sections of the society. The college is located in a rural area. People from socially deprived and economically backward classes are given access to education. Most of the students are from farming families. Their means of subsistence are meager. It is very difficult for these students to continue their education. The Earn and Learn scheme has been started for needy students in the college. A competitive examination department has been started in the college to provide quality education to the college students and achieve success in competitive examinations. All are given the opportunity to participate in various activities for the holistic development of college students. College students have won national prize medals. through N.S.S., Students are actively involved in various programs like ignorance ,illiteracy, superstition, elimination of Economic inequality in the society. The Grievance radical Room has been set up in the college to overcome the perversion in the society A student forum has been set up to know the problems and difficulties of girls in rural areas. In order to increase the level of education of girls in rural areas, more and more girls are being admitted.

File Description	Documents
Paste link for additional information	https://savitribaicollegeofarts.in/naac/1%20%20Upload%20Additional%20%20Information.pdf
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Kukadi Education Society and Savitribai College of Arts practice decentralized and participative management. Parent institute has authorities like general body, managing council, executive council. Parent Institute looks in the matter of recruitment, augmentation of physical infrastructure and budget. Constituted College Development Committee (CDC) prepared Strategic/perspective action plan and considers on the issues like annual budget, expenditure, augmentation of physical and academic facilities, results of examination and day-to-day functioning of the college and raising funds and facilities for effective implementation.Under the supervision of Principal, Vice-principal and HoD's, college faculty prepare the departmental time table, assign workload to the faculty, submit requirements of programs, submit confidential reports of all staff etc. Principal forms various academic, administrative and statutory committees like IQAC, admission, timetable, library, examination, grievance, student welfare, sports for effective implementation and execution of curricular, co-curricular and extracurricular activities.The meetings strictly follow the agenda, noted minutes of every meeting. The secretary prepares action plan for the issues under consideration. The college implements decisions taken by respective committee and approved by principal and College Development Committee. The plans are rightly spelt out and communicated to various stakeholders to achieve the desired objectives. Regular meetings are conducted for execution of plan.

File Description	Documents
Paste link for additional information	https://savitribaicollegeofarts.in/naac/2%20Provide%20Link%20for%20Additional%20Information.pdf
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Describe one activity successfully implemented based on the strategic plan within a maximum of 200 words The College strives to achieve the objectives of the organization in a planned, systematic and coordinated manner. The college operates according to its organizational vision and goals. The principal of the college is IQAC The coordinators &members of the College Development Committee and Heads of various departments formulate the policy. Decisions are made in the College Development Committee. College IQAC A strategic action plan is prepared by holding departmental meetings and discussing various topics with the professors. And all the departments of the college work according tothat plan. A meeting is held between the principal and all the department heads to prepare an action plan for the academic year. The views of college professors, students and parents are taken into consideration. Admission is given to all students who have passed12th class for BA, B.Sc, B.Com. An admissions committee has been set up for admission to the college. A prospectus is given to every student who is admitted in the college. It contains all the information of the college and the admission form is given. After the college started regularly, wiling's Students are admitted in the Learn and Earn NSS scheme The college upholds ethics and social values ??for the welfare of the society.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://www.savitribaicollegeofarts.in/naac/2%20Provide%20Link%20for%20Additional%20Information%206.2.1.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Savitribai Arts College is run under the auspices of Kukadi Education Society. The General Body is the highest governing body. This includes the president, Vice president, secretary and other members of the organization. Management Council meeting is held. It discusses important issues related to the policy of theorganization. In this, the management council decides on the infrastructure of the college, recruitment process, promotion etc. College Development

Committee CDC has been established as per the rules of Government of Maharashtra and SavitribaiPhule Pune University Pune. The College Development Committee meets two to three times during the academic year. The meeting discusses important strategic issues such as college infrastructure and recruitment process. Administrative Committees The principals of the colleges are the academic and administrative heads. IQAC Coordinators, Vice-Principals, Heads of Departments,Professors and Office Staff assist the principals in the regular work of the College. The office plays a vital role in communicating with the staff and students of SavitribaiPhule Pune University College. Service Rules Procedures and Recruitment Policies regarding service rules and recruitment process are done in accordance with the rules of Maharashtra Government and SavitribaiPhule Pune University and Kukadi Education Society.

File Description	Documents
Paste link for additional information	https://www.savitribaicollegeofarts.in/naac/2%20%20%20Provide%20Link%20for%20any%20other%20relevant%20Document%20Support%20the%20claim6.2.2.pdf
Link to Organogram of the Institution webpage	https://www.savitribaicollegeofarts.in/naac/2%20%20%20Provide%20Link%20for%20any%20other%20relevant%20Document%20Support%20the%20claim6.2.2.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college ensures the professional development of both teaching and non-teaching staff through various welfare measures. The Teachers Cooperative Bank Ltd., Ahmednagar provides financial assistance to staff by the way of following loans Jamin Lone, Emergency fund Welfare Lone. Educational loans are also available for all member. Teaching P.F.,DCPS, Medical facilities, Leaves, Ahmednagar Teachers Credit Society Non-Teaching P.F.,DCPS, Medical facilities, Leaves Ahmednagar Teachers Credit Society Students Insurance, Earn and Learn scheme, concessions.

File Description	Documents
Paste link for additional information	https://www.savitribaicollegeofarts.in/naac/2%20Provide%20Link%206.3.2.pdf
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Savitribai Arts College has introduced self-assessment system for teachers and non-teaching staff. It is implemented as per the guidelines of University Grants Commission and SavitribaiPhule Pune University Pune. Performance Best Appraisal System (PBAS) has to be introduced along with Academic Performance Indicators (API). The API, PBAS submitted by the IQAC Coordinator is evaluated. The

participation of faculty and non-teaching staff in the institutional and corporate life research courses is assessed in the context of attendance at various workshops and presentation of papers. Teachers and non-teaching staff are involved in the examination work of the college College professors publish their dissertations in national and international journals. Administrative staff performance is evaluated on the basis of punctuality, general intelligence, quality of work done, relationship with colleagues, reliability, teamwork, honesty, readiness etc. Professors are evaluated by API and PBAS. The API form is submitted to IQAC. The IQAC Coordinator calculates the professor's API score.

File Description	Documents
Paste link for additional information	https://www.savitribaicollegeofarts.in/naac/2%20)%20Policy%20Document%206.3.2.1.pdf
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The general audit (external) for salary grant is carried by the office of the Principal Accountant and Head clerk The external audit of salary account is done by the Joint Director, Higher Education, Pune Region, The funds received from various funding agencies viz. UGC, and SPPU are audited by the statements of expenditure and utilization certificates are audited by theexternal auditor. The settlement of the accounts is done by the concerned funding agencies. Savitribai Arts College is regularly audited. External audits areconducted once a year by Kadam& Company (C.A.) through a government accredited agency by a chartered accountant. SavitribaiPhule Pune University Pune conducts audit of Earn and Learn Scheme and National Service Scheme and Examination Department. The recommendations ofthe Audit Audit reports of both internal and external examiners help maintain transparency in financial matters

File Description	Documents
Paste link for additional information	https://www.savitribaicollegeofarts.in/naac/2%20)%20Provide%20Link%20for%20Additional%20Information.pdf
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Savitribai College of ArtsCourses started new courses like M.A. Economics and B.Sc. B.Com as per the rules & regulation Government of Maharashtra and Savitribai Phule Pune University Pune. The college receives a grant from BCUD Savitribai Phule Pune University Pune, Savitribai Phule Pune University has also provided separate funds for NSS and Earn and Learn scheme. The fees collected from various courses and examination fees are clearly stated in the cashbook and ledger. Fees collected from students through the nonsubsidized course are used by the college to cover the cost of the course as well as to increase the educational facilities. New books are procured in the college infrastructure and library. In addition to using classrooms for learning and teaching, they are also used for seminars, conferences, other competitions or activities. The college manages all the financial transactions.

File Description	Documents
Paste link for additional information	https://www.savitribaicollegeofarts.in/naac/1%20)%20Quality%20Audit%20report%20%20Certificate.pdf
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

UGC and Internal Quality Assurance Cell is functioning in the colleges as per the guidelines of NAAC. Every action is monitored by IQAC for quality improvement. The Internal Quality Assurance Cell assists the principals in their day to day work on various aspects of the college. The work is done to implement the vision and mission of the college. IQAC prepares a blueprint for the college with adevelopment vision. The principal and IQAC form various academic and administrative committees for the smooth functioning of the college. IQAC plays an important role in teaching and evaluation. A chairman has been appointed over the various committees. An academic calendar is created every year. The heads of all the committees prepare the action plan for the coming year. and follow it. All the examinations in the college are conducted as per the rules of SavitribaiPhule Pune University and as per the instructions of the Principal of the college. Every teacher in the college teaches according to the schedule. The quality improvement department of the college works for the academic and administrative improvement of the staff of the college. All college professors are encouraged to organize seminars, conferences, workshops and register their participation. The IQAC committee scrutinizes PBAS and API to calculate the API score of the teacher.

File Description	Documents
Paste link for additional information	https://www.savitribaicollegeofarts.in/naac/2%20)%20Provide%20Link%20for%20Additional%20Information%20(1).pdf
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

UGC and Internal Quality Assurance Cell is functioning in the colleges as per the guidelines of NAAC. Every action is monitored by IQAC for quality improvement. The Internal Quality Assurance Cell assists the principals in their day to day work on various aspects of the college. The work is done to implement the vision and mission of the college. IQAC prepares a blueprint for the college with a development vision. The principal and IQAC form various academic and administrative committees for the smooth functioning of the college. IQAC plays an important role in teaching and evaluation. A chairman has been appointed over the various committees. An academic calendar is created every year. The heads of all the committees prepare the action plan for the coming year. and follow it. All the examinations in the college are conducted as per the rules of SavitribaiPhule Pune University and as per the instructions of the Principal of thecollege. Every teacher in the college teaches according to theschedule. The quality improvement department of the college worksfor the academic and administrative improvement of the staff of the college. All college professors are encouraged to organize seminars, conferences, workshops and register their participation. The IQAC committee scrutinizes PBAS and API to calculate the API score of the teacher.

File Description	Documents
Paste link for additional information	https://www.savitribaicollegeofarts.in/naac/5%20)%20Link%20to%20Minute%20of%20IQAC%20Meeting%20hosted%20on%20HEL%20Website%20(1).pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.savitribaicollegeofarts.in/naac/1%20)%20Quality%20Audit%20report%20%20Certificate.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We have adopted necessary measures to maintain safety & security in the college premises. The fire extinguisher cylinders are kept in office. Our institution constantly arranges lecture which proved effective to help students understanding of gender sensitization. Our institute is ensuring equal concern for girls and boys in the institution in all curricular, co-curricular and extracurricular activities, through its proactive faculty. Staff and student programs will look into specific facility provide to women. Suggestion box are made available. The College conducts guest lectures by various experts to guide with counsel the college students. Separate common room is provided to the girl students. This room provides basic facilities. Separate Washroom and toilet facilities are provided to both boys and girl students. The important measures are taken to stop women's harassment in many ways. Our institute is ensuring equal concern for girls and boys in the institution in all curricular, co-curricular and extracurricular activities. CCTV surveillance throughout the college campus is made available. The Institute campus is gated. Anti-Sexual Harassment cell is formed in college. The institute arranges medical camps for students.

File Description	Documents
Annual gender sensitization action plan	https://www.savitribaicollegeofarts.in/images/2021-22-2.7.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.savitribaicollegeofarts.in/images/2021-22-7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Under waste minimization policy institution avoids wastage as much as possible. Scrap materials are handed over to the concerned agents for further recycling purposes. Whenever possible broken glassware and other materials are repaired and reused in practical. The college also provides dustbins for the collection of garbage so that the college campus should remain clean. Waste recycling involves the collection of waste materials and segregation of the waste material. Moreover, the institution is also looking for the possible substitutes to reduce the waste to the best possible extent. Finally, all schools and centers associated with the college are educated from time to time about the process of recycling the waste. Hence, The college is determined to provide all possible facilities to deal with the degradable and non-degradable waste. File Description Documents Relevant documents like agreements/MoUs with Government and other approved agencies

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.savitribaicollegeofarts.in/images/2021-22-7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

C. Any 2 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	**No File Uploaded**

**7.1.7 - The Institution has disabled-friendly,
barrier free environment Built environment
with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment   5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen   reading**   **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions

as is evident from the fact that students belonging to different caste, religion are studying without any discrimination. We do not have any intolerance towards cultural, regional, communal socio economic and other diversities. With great fervor the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrates Rashtriya Ekta Diwasevery year. NSS Units of our college participate in various programs related to social issues organized by other colleges. The institution believes in equality of all cultures and traditions asis evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. We do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervor the national festivals, birth anniversaries and memorials of great Indian personalities like NSS and BSD Unit of our college participate in various programs related to social issues organized by other colleges.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Ethics is an activity which concerns with the investigation of moral values in moral issues. In our college we are conducting several programs related to Human Values and Ethics to enhance the character of the students. It is hoped that because of this effort made by the Institution towards Human Values and Ethics. Values are our guidelines for our success - our paradigm about what is acceptable. Human behavior depends on the characters defining the identity, choosing the values and establishing the beliefs. We ensure that the students are made aware of the problems and their possible solutions through self exploration. Practicing human values are integrated in the syllabi, especially in literature and social sciences. Human values like national integrity, brotherhood, equality, loyalty,sense of responsibility etc. are directly integrated in curriculum. There are some professional ethics for all staff of the college to be

followed. Prompt execution of academic calendar and extracurricular activities are followed by the faculties. All staff is interested in the welfare of the students and serve the society by molding them into good citizens. The college inculcates these through N.S.S. The college provides financial assistance to flood and calamity affected.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   **A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes national festivals. We observe the following days and celebrate them in the College: 3 January: Savitribai Phule Birth anniversary has been celebrated every year. 12 January: National Youth Day: Swami Vivekananda Birth Anniversary: This day is celebrated as Youth Day. 26 January: Republic day

celebrations, Flag hoisting 30 January: Martyr's Day: The death anniversary of Mahatma Gandhi is observed by standing in silence for two minutes. 19 February: Chatrapati Shivaji Maharaj birth anniversary is celebrated every year. Lectures were arranged to highlight the various aspects of the great personality of Shivaji Maharaj. 8 March: International Women's day celebrated by NSS & SDO 14 April: Dr. B.R. Ambedkar Birth Anniversary is celebrated by organizing speeches referring to his contribution to the Constitution etc. the college has celebrated its 125th birthanniversary year by various programs. 1 May: Maharashtra Day: Flag hoisting 15 August: Independence Day: Flag hoisting and singing of patriotic songs. 5 September: Teachers' day: Dr. Sarvapalli Radhakrishna Birth anniversary was celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Our institution has been implementing best practices namely Folk Art and Self Defense Program for College Girls since 2018-19. These schemes could not be implemented successfully due to Pandemic in 2022-23 1.Folk Arts

Our many students living in rural vicinity are well known of the folk arts. Modernization attract them towards cultural transformation so that the folk arts and tradition is disappearing day by day.It is vanishing due to the emergence of new lifestyles and attack of foreign culture. Old folk arts like Kirtan, Tamasha, Lavani, Povada, Ovi, Jagran-Gondhal, Bharud, Vasudev etc. are hardly seen exist in India. Our effort is to make aware students to preserve and make them know about its existence. 2. Self- Defence Program for College Girls

Five-day training program for the girls students of was basically formed for the self-defense of the collegegirls. More than 25 girls were participated in this program. Director of Taekwondo Association

Shri. Santosh Barrage and Physical Director Dr. RavindraShirke was associated in this training program. Girls learnt many skills of Taekwondo like Kicks, punch, spring technique, throwing, plumes etc. Our college looks forward to organize such programs in future also.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Kukadi Education Societys Savitribai College of Arts , Pimpalgaon Pisa is a college located in a rural area. Due to poor financial condition of students in rural areas, the Government of India is constantly striving to provide scholarships to as many children as possible. There is a Scholarship Department in the College for the students to fill up the Scholarship form easily through this portal. Information is given in detail. Care is taken to ensure that the students admitted in the college are not deprived of the benefits of the scheme. The scheme has a total of 14 types of scholarships Number of students benefited by government scheme and amount 2022-23 Sr. No Name of the Scheme Number of students Amount 1 Post Matric Scholarship to OBC

7 19725 2 Tuition Fees and Examination Fees to OBC Students 3 Government of India Post Matric Scholarship 8 29626 4 Post Matric Scholarship(Government of India) 5 Tuition Fees and Examination Fees to Tribal Students(free ship) 6 Rajarshi Shahu Maharaj Shikshan Shulk Shishyavrutti Scheme 47 22950 7 VJNT Post Matric Scholarship 2 4992 8 Fees to VJNT Students 1

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. - The Institution ensures effective curriculum delivery through a well planned and documented process Our college is affiliated with the Savitribai Phule Pune University. Our Institute has effective curriculum delivery through a well-planned and documented process as follows: The Syllabi of courses are planned by the Board of studies, Savitribai Phule Pune University. College held meeting with all departments and prepares institutional academic calendar, time table, teaching plan of every academic year. The curriculum is effectively imparted through conventional lecture method, effective assignments and practical work etc. Records of curricular activities are maintained by each department and information is provided to IQAC for documentation. All Internal Examinations like Mid semester Examination, Home Assignments and oral /practical's are conducted to check whether the students have acquired knowledge as outlined in the objectives of the Self Study Report of the institution. All examinations are conducted regularly to monitor the progress of the students. It conducts mid semester examinations and marks of internal semester examinations are forwarded to the university. The college encourages the faculty members to attend Orientation/Refresher courses, workshops, and present papers in Seminars/ Workshop conducted by the affiliating and other universities for acquiring necessary skills for effective delivery of the curriculum.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE) Examination Department prepares Academic Calendar is prepared every year according to the circular regarding the schedule of terms and vacation issued by the Savitribai Phule Pune University. The Academic Calendar specifies available dates for significant activities which ensure proper teaching-learning process and continuous evaluation. This is displayed on the College prospectus and on the Notice Board of the college so that it can be communicated to all its faculty members and other staff. The reforms initiated by the college are as follows. 1) The tentative dates of mid semester examination/ practical examination/ Home Assignments are displayed in advance at the beginning of the semester in the academic calendar. 2) To conduct the various co-curricular activities, the internal evaluation is adjusted by making the academic calendar flexible by 7 days. Pre or postponement of the internal examination can be adjusted with the permission of the Head of the institute. 3) All examinations are conducted according to the Academic Calendar. Home assignments are held regularly to monitor the progress of the students. As per the guidelines by the Savitribai Phule Pune University and other authorities from time to time, the internal mid semester examination is conducted by the college. Marks of internal examination are communicated to the University.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

`- Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum .`

`The Cross-cutting issues like Gender, Environmental sustainability, Human Values, and Professional Ethics, etc. find ample space when it comes to applying them positively into the curriculum. The curriculum is designed by the college itself which includes many of these aspects.`

`Human Values:`

`  1. Principles of Management 2. Human Resource Management 3. Introduction to effective Communication 4. Introduction to Social marketing 5. Anatomy and Physiology`

`Professional Ethics:.`

`1. Advertising and Sales Promotion 2. E-business and E-Marketing 3. Business Ethics & Corporate Social Responsibility 4. Organizational Behavior 5. Marketing Management`

`6. Business Environment 7. Corporate Governance 9. Organization Behavior& Development 10. Drug and dyes Chemistry 11. Business Environment 12. Financial Management 13. Business Laws 14. Entrepreneurial Management 15. Laboratory safety and units of measurement`

`Gender`

`1. Gender Studies. 2. Foundation course. 3. NSS Studies.`

Environment and Sustainability:

The following courses address Environment and Sustainability. This enables the students to learn about the ecosystem and other environmental factors. and other related issues.

> 1. **Community Health and Mental Health 2. Biodiversity 3. Environment Biotechnology and Nanotechnology 4. Green computing 5. Environmental Studies. 6. Wonders of the animal world 7. Biodiversity and its conservation 8. Ecosystem 9. Population ecology**

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

46

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

960

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

213

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After commencing of Academic Year, the institution takes initiative to classify Slow and Advanced learners. IQAC forms the function of Remedial coaching. Every department organizes a pre-test for identification of Slow and Advanced learners. The students appear for Pre-test and they categorise into two sections. i.e. Slow Learners, Advanced Learners. IQAC defines to whom call Slow and Advanced Learners. The criteria to find out the Slow Learners andAdvanced Learners as students those who secure above 60% in Pre-testcalled Advanced Learner and those who secure less than 40 % in pretest is called Slow Learner. Each department tried their best for the improvement of the students. The academic development is the base of this action. Under the IQAC, each department designs syllabi on the previous class's subject contents for slow and advanced learners.The Institution arranges an educative teaching after the classification. The term of the educative teaching is proximately 30 hrs. Each department prepares a separate timetable for slow and advanced learners. These coaching engage students with different kinds of teaching-learning methods. At last institution analyses the students' progress.Other than this, English department tries to improve the

language skills with some special classes. Facilities for Advanced Learnersare provided in main library. To make the student to updatein participation writing in Annual Magazine of college named "Anuraj". To improve their critical and creative thinking in various activities programs like Avishkar, Poster Exhibition, Essay Competition, etc. they are motivated by the different faculty.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
641	**16**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For the holistic development of the student, institution practices various teaching-learning methodologies. These methods are based on activities of teachers and students collaboratively in the classroom and outside of the classroom. Overall division of teaching- learning methods can be divided as follow. 1. Experiential Learning: The objective of this method plays a vital role to enhance the experiential experience of students. It is particularly uses by science faculty. Botany, Physics, and Chemistry implements this method. In Arts faculty, department of Geography, History and English use experiential learning for better teachinglearning experience. 2. Participative Learning: Student centric learning methods are actively implemented by all departments. Students participates in 'Avishkar' – a research based competition for teachers and students organized by home university i.e. SavitribaiPhule Pune Universitystudent. In below mentioned activities, students participate mostly implemented by college. 1. Classroom Seminar

2. Survey Work. 3. Group Discussion 4. Essay Competition. 5. Field Visit 6. Industrial Visit 7. Project Work/ Research Project Work. 8. Exhibitions 9. Poster Presentation. 10. Excursion / Trip. 3. Problem -Solving Method: For the overall development of the students, institutional faculties tries to develop their critical thinking, decision making ability, reasoning power with overall organized and adapted teaching methods. The departments such as History, Economics, Geography, Chemistry, Mathematics, Botany, Zoology, Physics and Commerce Faculty implement these methods successfully.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Savitribai Arts College, has Wi-Fi enabled classroom with enough ICT tools, Smart class room, ICT enabled classroom. By using these tools and infrastructure, teachers actively engaged with teaching- learning Pedagogical methodologies. Institution has altogether 05ICT enabled classrooms. Most of the teachers have successfully developed e-content using ITC tools. There is single computers lab in the institution. Our institution is planning to develop student's corner on institutional website; through this, students will easily access the teachers' lectures, e-notes, assignments, blog and other important content. Teachers use Learning Management System (LMS) such as Google Classroom, Own college website, YouTube Channels, slide share etc. Faculty uses PowerPoint presentation as well as other Microsoft features whenever necessary. Institution organizes training and hands – on session on Google Meet, Microsoft Team, OBS, Zoom, other Mobile Software and many others for enhancing their ability to use ICT tools. This kind of ICT tools foster strong interaction between teachers and students. Institution uses online resources like Google Classroom for effective teaching- learning. By using these kinds of LMS systems teachers can share their video lectures, e-notes, assignments, other teaching materials.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

139

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment is transparent and robust in terms of frequency and mode.Our Institution is affiliated to SavitribaiPhule University of Pune; hence, we follow the rules and regulations regarding the assessment and evaluation process of the classes. These rules are also communicated to the students. The internal assessment is carried out in a systematic manner for theory courses, laboratory courses for science stream, seminars, summer internship and project. Academic calendar is prepared by the Internal Quality Assurance Cell (IQAC) at the beginning of Academic year and is made available on the college website and notice-boards of the departments. Thus, students know about each and every activity in the institution. The dates and schedule of internal assessment and project are displayed through the notices to the students well in advance. The College Examination Officer (CEO) of Savitribai Arts College is appointed accordingtotherulesandregulationsofSavitribaiPhulePuneUniversity,

Pune. Every academic year, the chairman of the timetable committee and the CEO prepare the schedule for internal evaluation on the basis of the Academic Calendar. The university circulars and notices are displayed on the notice boards as well as website of the college and also on college students What's app group.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Savitribai Arts College follows the rules prescribed by SavitribaiPhule Pune University, Pune, for faculty/course-specific examination patterns, which are passed on to students.The College Examination Officer (CEO) is appointed accordingtotherulesandregulationsofSavitribaiPhulePuneUniversity, Pune. Every academic year, the chairman of the timetable committee and the CEO prepare the schedule for internal evaluation on the basis of the Academic Calendar. The university circulars and notices are displayed on the notice boards and what's app groupof the college. The college finds advanced and slow learners from firstyear undergraduate classes. The entrance test syllabus for firstyear undergraduate is up to the intermediate level. After conducta general entrance test, advanced and slow learners are identified based on their performance in the entrance examination. The schedule of the examination details is available on the college noticeboard. For the first-year courses and programs, the Central Assessment Program (CAP) is undertaken as per the rules and regulations of S.P. Pune University, Pune. The internal examination committee monitors and conducts internal examinations within the college. All the teachers of the concerned departments submit a set of question papers to the examination committee through the Head of the Department. The college conducts class tests, tutorials, unit tests, departmental seminars, and reviews of project works, practical examinations, home assignments, open-book tests and other forms of Continuous Internal Evaluation (CIE).

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution is affiliated with SavitribaiPhule Pune University, Pune. The university displays the curriculums of all the programmes and all the outcomes of the programmes, on its website. The institution follows the curriculum designed by the SPPU. The institution uses various methods for the effective delivery and implementation of the curriculum. The institution uses several methods to share the course outcomes, programme outcomes, and programme-specific outcomes. The institution has its own website,www.savitribaicollegeofarts.in. The syllabi and the outcomes for all courses and programmes are available for the ready reference of the students under the concerned department's tab on the website. The teachers of the concerned subjects communicate the outcomes tothe students in formal or informal interactions. For the student's convenience, the concerned departments have copies of both old and new syllabi.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response: The institute offers UG traditional programmes B.A, B.Sc. and B.Com. The attainment of the outcomes is a continuous activity upon which the institution has been working. The institution evaluates the phases of students' achievement through teachinglearning procedures and evaluation methods depending on programme results. Through the activities in which students participate, the programme outcomes, programme specific outcomes, and course outcomes are reviewed throughout time. Students are

encouraged to participate in extracurricular, co-curricular, and curricular activities. Cocurricular activities, extra-curricular activities, extension activities, variety of competitions, exhibitions, seminars,awards and rewards for students are used to assess the program outcomes. Teaching and completion of the syllabus, internal assessment, seminars, tutorials, projects, group activities, surveys, practical, external examinations conducted by the university are used to measure attainment of programspecific outcomes. Academic results represent excellent academic performances. Rank holders in various courses have exhibited the institute's academic record.The aforesaid factors are used to judge whether or not a student has met the course outcomes in the Programme Specific Outcomes. In addition to this the departments like NSS and BOD participate in social outreach programmes. During these events students actively participate and display the positivity, interest, leadership, creativity, critical thinking skills and team spirit.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

77

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.savitribaicollegeofarts.in/images/2021-22-2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`01`

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

`13`

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

`1`

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students of NSS are sent to participate in training to deal with natural calamities, emergency situations, floods and earthquakes. Camps likeSwachh Bharat Mission, National Integration Camps, Blood Donation Camps, AIDS Awareness Campaign, Environment Awareness Program, International Yoga Day are organized. Activities like Voter Awareness, Cleanliness, Male-Female Equality, Tree Plantation, Women Empowermentprograms implemented. Under the Cleanliness Initiative, Hanga River Cleanliness Mission, FortBahadurgadCleanliness and Tree Plantation activities were done. Rakshabandhanand food distribution program with inmates of Men's Beggar Prison Pimpalgaon Pisa and counselling of Rakshabandhanwith inmates of Visapur Jail was done through ISKCON organization. Students of the college implemented an innovative initiative counselling for the underprivileged sections of the society to create different social commitment and to give them a new direction to their lives. Social commitment is maintained by celebrating birthdays and death anniversaries of various dignitaries. Community cleanliness, plastic waste collection, waste management and the importance of clean surroundings were explained to the community through the students to create a sensitivity in society. The blood donation camp in the college creates a sense of empathy and compassion among the students and the society which shows social commitment and moral responsibility. This shows the students are developing holistically and the energy of the youth is traveling in the right way and in the right direction with their participation enthusiastically. .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

oo

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

604

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`00`

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The open-air stage for cultural activities is available and the same is used for other purposes as per the requirement. Apart from this as per requirements, students are allowed to use the stage for their study just like Reading Room. The college attempts to make maximum use of available facilities. Every laboratory is provided with the necessary equipment and

apparatus. The college campus has sufficient space for all academic, administrative, co-curricular and extracurricular activities. Each department of the institute is well equipped with classrooms, laboratories, supported by Central Library etc. Classrooms: The institution has a sufficient number of wellfurnished, electricity efficient, well ventilated, and spacious classrooms for conducting theory classes. Facilities and Equipments for teaching, learning: The college has LCD projectors in 5 classroom. It helps to make teaching learning process more effective. It encourages students to listen, learn and perform Group Discussions, Debates, and enhance their Interview skills. It helps to improve students' communication skill required in the corporate world as Institute gives more attention on the improvement of communication skills of the students. This institute has well equipped Library with references and textbooks, journals, elearning sources like e-books and e-journals, magazines, newspapers etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution Has Adequate Facilities For Cultural Activities, Sports, Game (Indoor, Outdoor) Gymnasium ,Yoga Centre Etc. This college encompasses a well spacious land near about 2.32 acres which is used as playgrounds for various games. The college believes in the all-around development of college students. Indoor Games: College provides facilities for indoor games like Chess, Carom etc. These facilities are provided to students in the college campus only. Outdoor Games: The outdoor games such as Cricket, Kabaddi, Kho-Kho. Volleyball, Football are well-practiced and played by the students. The college students have free access to the college ground for a game like Cricket. Kabaddi etc. College teams are formed to take part in University level competitions and other intercollegiate competitions. Sports event competitions are conducted at the interdepartmental level in every academic year and the winners are awarded accordingly. Cultural Activities: Students are very much encouraged to participate in the cultural events held in the college and also in intercollegiate competitions, annual gatherings and farewell

programs etc. They are motivated to exhibit their cultural talents. Students also participate in intercollegiate competitions like elocution, debate, skits, mimicries etc. College organizes Cultural Activities of the Department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

159807

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

(ILMS) College library is Partially automated with barcode system using Integrated Library Management System (ILMS). College subscribes for e-Granthalaya software. e-Granthalaya is a Digital Platform developed byNational Informatics Centre,Ministry of Electronics and Information Technology, Government of India for Automation and Networking of Government & Semi-government Libraries. e-Granthalaya enabled OPAC (Online Public Access Catalogue) is available online, through which users can search books and titles anytime and anywhere.The library has three computers, barcode scanner, printer. Onecomputers are made available on counter for students to search OPAC. E-Garanthalaya software supports various modules: Book management Accessioning Membership Circulation OPAC Catalogue Reports Administration. Name of the ILMS software - E-Granthalaya Version- 3.0 Nature of automation (fully or partially) – Partially

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

72461

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi, IT Service Management. The college provides computing and networking services such as desktops, laptop, and Internet for library and office. Appropriate standards are followed for selection, purchase, setup and maintenance of all these computing

and networking equipment and services. College strictly adheres to the Terms & conditions of License Agreements of ICT resource software usage. An open-source software are strictly prohibited. The usage of pirated and unlicensed software is not allowed.LAN facility All computers are connected to the LAN and having internet. facility in the computer laboratories. Wi-Fi facility -Hath way Internet facility also provided in departmental computer laboratories of all departments for students and staff. The entire campus is Wi-Fi enabled with internet connection. This enables students and staff to stay connected with internet facility in the classroom as well in campus. The entire campus is brought under CCTV surveillance. Total number of single Laser Jet printers = 05 All in one printer scanner = 02 Only scanner =02 LCD projectors = 05 Laptop = 03 Computer = 25

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.savitribaicollegeofarts.in/naac/4.3.1.pdf

4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

540253

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classrooms and Computers are made available for the college students. The College Campus, classrooms and furniture facilities are utilized regularly by the students, but sometimes it is also made available for intercollegiate competition. University level competition like chess competition, elocution and for Avishkar Research Convention. The equipment in all laboratories are calibrated, standardized & renewed from time to time. The college has an adequate number of computers with internet connections and the utility software is distributed in different locales like office, laboratories, libraries, departments, etc. The office computers contain proper software making work easier. They are restricting their use only to the appointed and authorized office staff. The college website is maintained and updated regularly. The maintenance of UPS and Inverter is regularly carried out. The academic support facilities like library, sports and the other platforms and activities supporting the overall development of the students like NSS is open for college students. Accession to the library is permitted. A provision of the budget for the library maintenance is made by the college management. The outdoor facilities are free to use for all the stakeholders & maintained under supervision.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.savitribaicollegeofarts.in/images/2021-22-4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

123

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`00`

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has student council which is formed under the provisionof Maharashtra Public Universities Act 2016, 99, 147, (2) (i), Maharashtra ordinance no. XXVIII and Statute S.442 to S.467 and Board of Student Welfare of Savitribai Phule Pune University Pune. The student council is established every year during the first term of the academic year. The student council is elected by democratic way. The students who stood first in university exam from respective classes are nominated asthe class representative (CR). The nominated class representatives elect one amongst them as a University representative (UR).The UR represents students of the affiliatedcollege at the university level. The student council consists of Principal as chairman, Class Representatives, Director of physical education, NSS Program officer.The council is actively engaged in organizing social and environmental awareness programmes. The representatives of student council are absorbed in various administrative and academic Committees of the collegeThe student representatives are included in the following academic and administrative Committees like, Anti- Ragging Committee, Earn and Learn scheme, Gymkhana Committee, Library Committee, Canteen Committee, Discipline and Cleanliness Committee, etc. Principal, who is chairman of student council in turn convey aspirations of students community to CDC and University authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Savitribai college of arts Pimpalgoan Pisa, Tal-Shrigonda, Dist-Ahmednagar have alumani registerd under 'Bombay Public Trust Act 1860'U/S -21 of the act.Instittution also have well Prepared record, With memorandum of Association or bye laws of various aims and objectives. Date of registration i.e Maharashtra 614/2013 and F-17098/Ahmednagar registerd on the date of 23/11/2013. First secretory i.e founder secretory of association Shri. Ganesh Dagdu Musale and other 07 directors out of wich Shri. Vikas Ramro Bosale President Shri. Laxman Babasaheb Ladhane – Vice Precident Smt. Sarika Ashok More Director Shri. Amol Babasaheb Mandge Director Shri. Sunil Sarjerao Dhavle Director Shri. Kalidas Ashok Pandarkar Director Shri. Ganesh Dagdu Musale Secretary Alumni Association having follwonig aims and objectives having greater value of social or society oriented aims and objectives for example To instigate the members of association for irradicate the anti social traditions like Dawary Sstem, castism, supersition andi nation activies should be stopped. Womes child and oldge gets provide wel satus in their life for example programmes like mahila sabalikaran; flood affected area, relif fund etc. President and secretary have veto power, about all types of functions and concerned activities those are most essential for the betterment of association and member of associtin equaly betterment of society is also considrd or try to projrct on priority basis.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

KukdiEducation Society andSavitribaiArts College Pimpalgaon Pisa Tal. Shrigonda Dist. Ahmednagar provides education facilities to the masses, and socially backward sections of the society. The college is located in a rural area. People from socially deprived and economically backward classes are given access to education. Most of the students are from farming families. Their means of subsistence are meager. It is very difficult for these students to continue their education. The Earn and Learn scheme has been started for needy students in the college. A competitive examination department has been started in the college to provide quality education to the college students and achieve success in competitive examinations. All are given the opportunity to participate in various activities for the holistic development of college students. College students have won national prize medals. through N.S.S., Students are actively involved in various programs like ignorance ,illiteracy, superstition, elimination of Economic inequality in the society. The Grievance radical Room has been set up in the college to overcome the perversion in the society A student forum has been set up to know the problems and difficulties of girls in rural areas. In order to increase the level of education of girls in rural areas, more and more girls are being admitted.

File Description	Documents
Paste link for additional information	https://savitribaicollegeofarts.in/naac/1%20%20Upload%20Additional%20%20Information.pdf
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Kukadi Education Society and Savitribai College of Arts practice decentralized and participative management. Parent institute has authorities like general body, managing council, executive council. Parent Institute looks in the matter of recruitment, augmentation of physical infrastructure and budget. Constituted College Development Committee (CDC) prepared Strategic/perspective action plan and considers on the issues like annual budget, expenditure, augmentation of physical and academic facilities, results of examination and day-to-day functioning of the college and raising funds and facilities for effective implementation.Under the supervision of Principal, Vice-principal and HoD's, college faculty prepare the departmental time table, assign workload to the faculty, submit requirements of programs, submit confidential reports of all staff etc. Principal forms various academic, administrative and statutory committees like IQAC, admission, timetable, library, examination, grievance, student welfare, sports for effective implementation and execution of curricular, co-curricular and extracurricular activities.The meetings strictly follow the agenda, noted minutes of every meeting. The secretary prepares action plan for the issues under consideration. The college implements decisions taken by respective committee and approved by principal and College Development Committee. The plans are rightly spelt out and communicated to various stakeholders to achieve the desired objectives. Regular meetings are conducted for execution of plan.

File Description	Documents
Paste link for additional information	https://savitribaicollegeofarts.in/naac/2%20Provide%20Link%20for%20Additional%20Information.pdf
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Describe one activity successfully implemented based on the strategic plan within a maximum of 200 words The College strives to achieve the objectives of the organization in a planned, systematic and coordinated manner. The college operates according to its organizational vision and goals. The principal of the college is IQAC The coordinators &members of the College Development Committee and Heads of various departments formulate the policy. Decisions are made in the College Development Committee. College IQAC A strategic action plan is prepared by holding departmental meetings and discussing various topics with the professors. And all the departments of the college work according tothat plan. A meeting is held between the principal and all the department heads to prepare an action plan for the academic year. The views of college professors, students and parents are taken into consideration. Admission is given to all students who have passed12th class for BA, B.Sc, B.Com. An admissions committee has been set up for admission to the college. A prospectus is given to every student who is admitted in the college. It contains all the information of the college and the admission form is given. After the college started regularly, wiling's Students are admitted in the Learn and Earn NSS scheme The college upholds ethics and social values ??for the welfare of the society.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://www.savitribaicollegeofarts.in/naac/2%20Provide%20Link%20for%20Additional%20Information%206.2.1.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Savitribai Arts College is run under the auspices of Kukadi Education Society. The General Body is the highest governing body. This includes the president, Vice president, secretary and other members of the organization. Management Council meeting is

held. It discusses important issues related to the policy of theorganization. In this, the management council decides on the infrastructure of the college, recruitment process, promotion etc. College Development Committee CDC has been established as per the rules of Government of Maharashtra and SavitribaiPhule Pune University Pune. The College Development Committee meets two to three times during the academic year. The meeting discusses important strategic issues such as college infrastructure and recruitment process. Administrative Committees The principals of the colleges are the academic and administrative heads. IQAC Coordinators, Vice-Principals, Heads of Departments,Professors and Office Staff assist the principals in the regular work of the College. The office plays a vital role in communicating with the staff and students of SavitribaiPhule Pune University College. Service Rules Procedures and Recruitment Policies regarding service rules and recruitment process are done in accordance with the rules of Maharashtra Government and SavitribaiPhule Pune University and Kukadi Education Society.

File Description	Documents
Paste link for additional information	https://www.savitribaicollegeofarts.in/naac/2%20%20%20Provide%20Link%20for%20any%20other%20relevant%20Document%20Support%20the%20claim6.2.2.pdf
Link to Organogram of the Institution webpage	https://www.savitribaicollegeofarts.in/naac/2%20%20%20Provide%20Link%20for%20any%20other%20relevant%20Document%20Support%20the%20claim6.2.2.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college ensures the professional development of both teaching and non-teaching staff through various welfare measures. The Teachers Cooperative Bank Ltd., Ahmednagar provides financial assistance to staff by the way of following loans Jamin Lone, Emergency fund Welfare Lone. Educational loans are also available for all member. Teaching P.F.,DCPS, Medical facilities, Leaves, Ahmednagar Teachers Credit Society Non-Teaching P.F.,DCPS, Medical facilities, Leaves Ahmednagar Teachers Credit Society Students Insurance, Earn and Learn scheme, concessions.

File Description	Documents
Paste link for additional information	https://www.savitribaicollegeofarts.in/naac/2%20Provide%20Link%206.3.2.pdf
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Savitribai Arts College has introduced self-assessment system for teachers and non-teaching staff. It is implemented as per the guidelines of University Grants Commission and SavitribaiPhule Pune University Pune. Performance Best Appraisal System (PBAS) has to be introduced along with Academic Performance Indicators (API). The API, PBAS submitted by the IQAC Coordinator is evaluated. The participation of faculty and non-teaching staff in the institutional and corporate life research courses is assessed in the context of attendance at various workshops and presentation of papers. Teachers and non-teaching staff are involved in the examination work of the college College professors publish their dissertations in national and international journals. Administrative staff performance is evaluated on the basis of punctuality, general intelligence, quality of work done, relationship with colleagues, reliability, teamwork, honesty, readiness etc. Professors are evaluated by API and PBAS. The API form is submitted to IQAC. The IQAC Coordinator calculates the professor's API score.

File Description	Documents
Paste link for additional information	https://www.savitribaicollegeofarts.in/naac/2%20)%20Policy%20Document%206.3.2.1.pdf
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The general audit (external) for salary grant is carried by the office of the Principal Accountant and Head clerk The external audit of salary account is done by the Joint Director, Higher Education, Pune Region, The funds received from various funding agencies viz. UGC, and SPPU are audited by the statements of expenditure and utilization certificates are audited by theexternal auditor. The settlement of the accounts is done by the concerned funding agencies. Savitribai Arts College is regularly audited. External audits areconducted once a year by Kadam& Company (C.A.) through a government accredited agency by a chartered accountant. SavitribaiPhule Pune University Pune conducts audit of Earn and Learn Scheme and National Service Scheme and Examination Department. The recommendations ofthe Audit Audit reports of both internal and external examiners help maintain transparency in financial matters

File Description	Documents
Paste link for additional information	https://www.savitribaicollegeofarts.in/naac/2%20)%20Provide%20Link%20for%20Additional%20Information.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Savitribai College of ArtsCourses started new courses like M.A. Economics and B.Sc. B.Com as per the rules & regulation Government of Maharashtra and Savitribai Phule Pune University Pune. The college receives a grant from BCUD Savitribai Phule Pune University Pune, Savitribai Phule Pune University has also provided separate funds for NSS and Earn and Learn scheme. The fees collected from various courses and examination fees are clearly stated in the cashbook and ledger. Fees collected from students through the nonsubsidized course are used by the college to cover the cost of the course as well as to increase the educational facilities. New books are procured in the college infrastructure and library. In addition to using classrooms for learning and teaching, they are also used for seminars, conferences, other competitions or activities. The college manages all the financial transactions.

File Description	Documents
Paste link for additional information	https://www.savitribaicollegeofarts.in/naac/1%20)%20Quality%20Audit%20report%20%20Certificate.pdf
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

UGC and Internal Quality Assurance Cell is functioning in the colleges as per the guidelines of NAAC. Every action is monitored by IQAC for quality improvement. The Internal Quality Assurance Cell assists the principals in their day to day work on various aspects of the college. The work is done to implement the vision and mission of the college. IQAC prepares a blueprint for the college with adevelopment vision. The principal and IQAC form various academic and administrative committees for the smooth functioning of the college. IQAC plays an important role in teaching and evaluation. A chairman has been appointed over the various committees. An academic calendar is created every year. The heads of all the committees prepare the action plan for the coming year. and follow it. All the examinations in the college are conducted as per the rules of SavitribaiPhule Pune University and as per the instructions of the Principal of the college. Every teacher in the college teaches according to the schedule.

The quality improvement department of the college works for the academic and administrative improvement of the staff of the college. All college professors are encouraged to organize seminars, conferences, workshops and register their participation. The IQAC committee scrutinizes PBAS and API to calculate the API score of the teacher.

File Description	Documents
Paste link for additional information	https://www.savitribaicollegeofarts.in/naac/2%20)%20Provide%20Link%20for%20Additional%20Information%20(1).pdf
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

UGC and Internal Quality Assurance Cell is functioning in the colleges as per the guidelines of NAAC. Every action is monitored by IQAC for quality improvement. The Internal Quality Assurance Cell assists the principals in their day to day work on various aspects of the college. The work is done to implement the vision and mission of the college. IQAC prepares a blueprint for the college with a development vision. The principal and IQAC form various academic and administrative committees for the smooth functioning of the college. IQAC plays an important role in teaching and evaluation. A chairman has been appointed over the various committees. An academic calendar is created every year. The heads of all the committees prepare the action plan for the coming year. and follow it. All the examinations in the college are conducted as per the rules of SavitribaiPhule Pune University and as per the instructions of the Principal of thecollege. Every teacher in the college teaches according to theschedule. The quality improvement department of the college worksfor the academic and administrative improvement of the staff of the college. All college professors are encouraged to organize seminars, conferences, workshops and register their participation. The IQAC committee scrutinizes PBAS and API to calculate the API score of the teacher.

File Description	Documents
Paste link for additional information	https://www.savitribaicollegeofarts.in/naac/5%20)%20Link%20to%20Minute%20of%20IQAC%20Meeting%20hosted%20on%20HEL%20Website%20(1).pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.savitribaicollegeofarts.in/naac/1%20)%20Quality%20Audit%20report%20%20Certificate.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We have adopted necessary measures to maintain safety & security in the college premises. The fire extinguisher cylinders are kept in office. Our institution constantly arranges lecture which proved effective to help students understanding of gender sensitization. Our institute is ensuring equal concern for girls

and boys in the institution in all curricular, co-curricular and extracurricular activities, through its proactive faculty. Staff and student programs will look into specific facility provide to women. Suggestion box are made available. The College conducts guest lectures by various experts to guide with counsel the college students. Separate common room is provided to the girl students. This room provides basic facilities. Separate Washroom and toilet facilities are provided to both boys and girl students. The important measures are taken to stop women's harassment in many ways. Our institute is ensuring equal concern for girls and boys in the institution in all curricular, co-curricular and extracurricular activities. CCTV surveillance throughout the college campus is made available. The Institute campus is gated. Anti-Sexual Harassment cell is formed in college. The institute arranges medical camps for students.

File Description	Documents
Annual gender sensitization action plan	https://www.savitribaicollegeofarts.in/images/2021-22-2.7.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.savitribaicollegeofarts.in/image s/2021-22-7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Under waste minimization policy institution avoids wastage as

much as possible. Scrap materials are handed over to the concerned agents for further recycling purposes. Whenever possible broken glassware and other materials are repaired and reused in practical. The college also provides dustbins for the collection of garbage so that the college campus should remain clean. Waste recycling involves the collection of waste materials and segregation of the waste material. Moreover, the institution is also looking for the possible substitutes to reduce the waste to the best possible extent. Finally, all schools and centers associated with the college are educated from time to time about the process of recycling the waste. Hence, The college is determined to provide all possible facilities to deal with the degradable and non-degradable waste. File Description Documents Relevant documents like agreements/MoUs with Government and other approved agencies

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://www.savitribaicollegeofarts.in/image s/2021-22-7.1.3.pdf
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles

2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion are studying without any discrimination. We do not have any intolerance towards cultural, regional, communal socio economic and other diversities. With great fervor the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrates Rashtriya Ekta Diwasevery year. NSS Units of our college participate in various programs related to social issues organized by other colleges. The institution believes in equality of all cultures and traditions asis evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. We do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervor the national festivals, birth anniversaries and memorials of great Indian personalities like NSS and BSD Unit of our college participate in various programs related to social issues organized by other colleges.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Ethics is an activity which concerns with the investigation of moral values in moral issues. In our college we are conducting several programs related to Human Values and Ethics to enhance the character of the students. It is hoped that because of this effort made by the Institution towards Human Values and Ethics. Values are our guidelines for our success - our paradigm about what is acceptable. Human behavior depends on the characters defining the identity, choosing the values and establishing the beliefs. We ensure that the students are made aware of the problems and their possible solutions through self exploration. Practicing human values are integrated in the syllabi, especially in literature and social sciences. Human values like national integrity, brotherhood, equality, loyalty,sense of responsibility etc. are directly integrated in curriculum. There are some professional ethics for all staff of the college to be followed. Prompt execution of academic calendar and extracurricular activities are followed by the faculties. All staff is interested in the welfare of the students and serve the society by molding them into good citizens. The college inculcates these through N.S.S. The college provides financial assistance to flood and calamity affected.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website	A. All of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes national festivals. We observe the following days and celebrate them in the College: 3 January: Savitribai Phule Birth anniversary has been celebrated every year. 12 January: National Youth Day: Swami Vivekananda Birth Anniversary: This day is celebrated as Youth Day. 26 January: Republic day celebrations, Flag hoisting 30 January: Martyr's Day: The death anniversary of Mahatma Gandhi is observed by standing in silence for two minutes. 19 February: Chatrapati Shivaji Maharaj birth anniversary is celebrated every year. Lectures were arranged to highlight the various aspects of the great personality of Shivaji Maharaj. 8 March: International Women's day celebrated by NSS & SDO 14 April: Dr. B.R. Ambedkar Birth Anniversary is celebrated by organizing speeches referring to his contribution to the Constitution etc. the college has celebrated its 125th birthanniversary year by various programs. 1 May: Maharashtra Day: Flag hoisting 15 August: Independence Day: Flag hoisting and singing of patriotic songs. 5 September: Teachers' day: Dr. Sarvapalli Radhakrishna Birth anniversary was celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Our institution has been implementing best practices namely Folk Art and Self Defense Program for College Girls since 2018-19. These schemes could not be implemented successfully due to Pandemic in 2022-23 1.Folk Arts

Our many students living in rural vicinity are well known of the folk arts. Modernization attract them towards cultural transformation so that the folk arts and tradition is disappearing day by day.It is vanishing due to the emergence of new lifestyles and attack of foreign culture. Old folk arts like Kirtan, Tamasha, Lavani, Povada, Ovi, Jagran-Gondhal, Bharud, Vasudev etc. are hardly seen exist in India. Our effort is to make aware students to preserve and make them know about its existence. 2. Self- Defence Program for College Girls

Five-day training program for the girls students of was basically formed for the self-defense of the collegegirls. More than 25 girls were participated in this program. Director of Taekwondo Association Shri. Santosh Barrage and Physical Director Dr. RavindraShirke was associated in this training program. Girls learnt many skills of Taekwondo like Kicks, punch, spring technique, throwing, plumes etc. Our college looks forward to organize such programs in future also.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Kukadi Education Societys Savitribai College of Arts , Pimpalgaon Pisa is a college located in a rural area. Due to poor financial condition of students in rural areas, the Government of India is constantly striving to provide scholarships to as many children as possible. There is a Scholarship Department in the College for the students to fill up the Scholarship form easily through this portal. Information is given in detail. Care is taken to ensure that the students admitted in the college are not deprived of the benefits of the scheme. The scheme has a total of 14 types of scholarships Number of students benefited by government scheme and amount 2022-23 Sr. No Name of the Scheme Number of students Amount 1 Post Matric Scholarship to OBC

7 19725 2 Tuition Fees and Examination Fees to OBC Students 3 Government of India Post Matric Scholarship 8 29626 4 Post Matric Scholarship(Government of India) 5 Tuition Fees and Examination Fees to Tribal Students(free ship) 6 Rajarshi Shahu Maharaj Shikshan Shulk Shishyavrutti Scheme 47 22950 7 VJNT Post Matric Scholarship 2 4992 8 Fees to VJNT Students 1

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.3.2 - Plan of action for the next academic year

To conduct a District level Kabbaddi Competition.

To organizedState level seminar for arts faculty.

To arrange fort conservation and cleanliness MissioN under the Fort Consevation Programme.

To conduct one day workshop for Cometetive exam guidance.