



SAVITRIBAI COLLEGE OF ARTS

Pimpalgaon Pisa, Tal-Shrigonda, Dist- Ahmednagar .

Class- FYBA

Semester – I

Credits – 3

Subject – History

Subject Code- 11171

Course Paper - Early India: From Pre- History to the Age of Mauryas

Course Outcomes

- 1)The history of early India is a crucial part of Indian history. It is a base for understanding the entire Indian history.
- 2) The course is aimed at helping the student to understand the entire Indian History of early India from the prehistoric times the age of Mauryas.
- 3) It attempts to highlight the factors and forces behind the rise, growth and spread of civilization and culture of India along with the dynastic history.
- 4) It also attempts to help the students to understand the contribution of early Indians to polity , art, literature , philosophy, religion and sciences and technology.
- 5) It also aims to foster the spirit of enquiry among the students by studying the major developments in early Indian history.

Class- FYBA

Semester – II

Credits – 3


Subject – History

Subject Code- 11172

Course Paper - Early India: Post Mauryan Age to the Rashtrakutas

Course Outcomes

- 1)The history of India after the Mauryas is very important to understand the developments in early India after the Mauryas, which finally led to the transition to medieval India.
- 2) The course is aimed at introducing the students to the developments in different parts of India through a brief study of regional kingdoms up to the tenth century C.E.
- 3) It attempts to highlight the consequences of the foreign invasions , particularly on the polity, economy, society and art and architecture.
- 4) The attempts is also to in still the spirit of enquiry among the students.


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Class- SYBA

Semester –III

Credits – 3

Subject – History (CC-1C)

Subject Code- 23174

Course Paper – History of the Marathas: (1630-1707)

Course Outcomes

- 1) Student will develop the ability to analyse sources for Maratha History.
 - 2) Student will learn significance of regional history and political foundation of the region.
 - 3) It will enhance their perception of 17th century Maharashtra and India in context of Maratha history.
 - 4) Appreciate the skills of leadership and administrative system of the Marathas.
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Class- SYBA

Semester –IV

Credits – 3

Subject – History (CC-2C)

Subject Code- 24174

Course Paper – History of the Marathas: (1707-1818)

Course Outcomes

- 1) Students will be able to analyze the Maratha policy of expansionism and its consequences.
 - 2) They will understand the role played by the Marathas in 18th Century India.
 - 3) They will be acquainted with the art of diplomacy in the Deccan region.
 - 4) It will help to enrich the knowledge of the administrative skills and profundity of diplomacy.
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Class- SYBA Semester –III Credits – 3
Subject – History (DSE1-A) Subject Code- 23171
Course Paper – Medieval India- Sultanate Period

Course Outcomes

- 1) Provides examples of sources used to study various periods in history.
 - 2) Relates key historical developments during medieval period occurring in one place with another.
 - 3) Analysis socio-political and economic changes during medieval period.
 - 4) Estimate the foreign invasion and the achievement of the rulers
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Class- SYBA Semester –IV Credits – 3
Subject – History (DSE1-B) Subject Code- 24171
Course Paper – Medieval India- Mughal Period

Course Outcomes

- 1) Draws comparisons between policies of different rulers .
 - 2) Understanding role of Akbar in the consolidation of Mughal rule in India.
 - 3) Understand Aurangzeb’s conflict with Rajputas, Maratha and weakening Mughals age.
 - 4) Analyses factors which led to the emergence of new religious ideas and movements (Bhakti and Sufi)
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Class- SYBA

Semester –III

Credits – 3

Subject – History (DSE-2-A)

Subject Code- 23172

Course Paper – Glimpses of the Modern World- Part-1

Course Outcomes

- 1) It will enable students to develop the overall understanding of the modern world.
 - 2) The students will get acquainted with the Renaissance , major political , socio-religious and economic developments during the modern world.
 - 3) It will enhance their perception of the history of the modern world.
 - 4) It will enable students to understand the significance of the intellectual, economic, political developments in the modern world.
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Class- SYBA

Semester –IV

Credits – 3

Subject – History (DSE2-B)

Subject Code-24172

Course Paper – Glimpses of the Modern World- Part-2

Course Outcomes

- 1) It will enable students to develop the overall understanding of the modern world.
 - 2) It will enable students to study remarkable historical developments in the various countries including India, which had a significant impact on almost all over the modern world.
 - 3) It will enhance their overall perception of the history of the modern world.
 - 4) It will enable students to understand the significance of the strategic political developments in the modern world.
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Class- SYBA Semester –IV Credits – 3

Subject – History (SEC-1A) Subject Code- 23176

Course Paper – Art and Architecture of Early India

(From 3000 B.C. to 12th Century A.D.)

Course Outcomes

- 1) Students will get an overall understanding of the emergence and development of the art and architecture in early India.
 - 2) They will understand the emergence of the pottery, terracotta figures, ornaments, town planning, perception of seals and coins.
 - 3) They will have an understanding of the art and architecture in early India.
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Class- SYBA Semester –IV Credits – 3

Subject – History (SEC-2B) Subject Code- 24176

Course Paper – Medieval Indian Art and Architecture (1206-1857)

Course Outcomes

- 1) Students will get an overall understanding of the development of the Medieval Art and Architecture.
 - 2) They will understand the changing patterns of the art and architecture during the medieval India.
 - 3) They will have an understanding of the impact of Persian art on Islamic art and architecture in medieval India.
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Class- TYBA

Semester -V

Credits - 3

Subject - History (CC- 3)

Subject Code- 35174

Course Paper -Indian National Movement (1885-1947)

Course Outcomes

- 1) It will enable to develop an overall understanding of modern India.
 - 2) It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the students.
 - 3) Students will understand various aspects of the Indian independence movement and the creation of modern India,
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Class- TYBA

Semester -VI

Credits - 3

Subject - History (CC- 3)

Subject Code- 36174

Course Paper -India After Independence (1947-1991)

Course Outcomes

- 1) It will enable students to develop an overall understanding of Contemporary India.
 - 2) To increase the spirit of healthy nationalism , democratic values and secularism among the students.
 - 3) Students will understand various aspects of India's domestic and foreign policies that shaped post independence India.
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Class- TYBA

Semester –V

Credits – 3

Subject – History (DSE-3C)

Subject Code- 35171

Course Paper –Introduction to Historiography

Course Outcomes

- 1) students will be introduced to the information and importance of historiography.
 - 2) students will be introduced to the different methods and tools of data collection .
 - 3) Students can study the interdisciplinary approach of history.
 - 4) Students will learn about usefulness of history in the 21th Century . its changing perspectives the new ideas that have been invented and the importance of history in a competitive world.
 - 5) This curriculum develops research ability and process of research methodology in history.
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Class- TYBA

Semester –VI

Credits – 3

Subject – History (DSE-3C)

Subject Code- 36171

Course Paper –Applied History

Course Outcomes

- 1) Students will be introduced to the information and importance of applied history.
- 2) Students will learn about the historical significance of archaeology and archives and opportunities in the field of archaeology and archives.
- 3) Through this course students will be informed about the opportunities in the field of media.
- 4) Students will learn about the usefulness of history in the 21th Century, its changing perspectives , the new ideas that have been invented and the importance of history in a competitive world.

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Class- TYBA Semester –V Credits – 3

Subject – History (DSE-4 D) Subject Code- 35172

Course Paper –Maharashtra in the 19th Century

Course Outcomes

- 1) Student will develop the ability to analyse sources for 19th Century Maharashtra history.
 - 2) Student will learn significance of regional history and socio-religious reformism foundation of the region.
 - 3) It will learn their perception of 19th century Maharashtra.
 - 4) Appreciate the skills of leadership and the socio-religious system of the Maharashtra.
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Class- TYBA Semester –VI Credits – 3

Subject – History (DSE-4 D) Subject Code- 36172

Course Paper –History of Maharashtra in the 20th Century

Course Outcomes

- 1) Student will develop the ability to analyses sources for 20th Century Maharashtra history.
 - 2) Student will learn significance of regional history and socio-religious reformism foundation of the region.
 - 3) It will enhance their perception of 20th Century Maharashtra.
 - 4) Appreciate the skills of leadership and the socio-religious system of the Maharashtra .
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Class- TYBA Semester -V Credits - 3

Subject - History (SEC-9) Subject Code- 35176

**Course Paper -South Indian Art and Architecture
(From 4th century A.D. to 12th century A.D.)**

Course Outcomes

- 1) Students will get an overall understanding of the development of the Art and Architecture in South India.
 - 2) They will understand the changing patterns of the art and architecture in south India.
 - 3) They will understand the impact of Persian art on Islamic art and architecture in South India.
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Class- TYBA Semester -VI Credits - 3

Subject - History (SEC-12) Subject Code- 36176

Course Paper -Heritage Management

Course Outcomes

- 1) Student will understand over all process of heritage management.
 - 2) Students will get the knowledge about scope and the fact of Heritage Management.
 - 3) The students will enable to understand about legal and commercial framework of Heritage .
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F.Y Bsc Botany

Semester I :-

Course Title:- BO 111 Plant life and utilization I

Course outcome:-

- Understand the life cycle pattern on Algae and Fungi
- Know the economic Important of fungi.
- Study the life cycle of Spirogyra
- Understand the type of Lichen.
- Know the structure and function of Algae, fungi, and Lichen.

Course Title:- BO 112 Plant Morphology And Anatomy

Course Outcome:-

- Understand the plant Morphology and Anatomy w.r.t classification, identification, nomenclature.
- To study the Morphology of Reproductive parts.
- Introduction the various parts of flower ,Fruit.
- Introduction to the plant Anatomy, and various type of tissues.

Course Title: - BO-113 Practical Course based on BO-111 and BO-112

Course Outcome:-

- Study of fungal diversity w.r.t Systematic position of morphology.
- Study the life cycle of Spirogyra, Agaricus and Riccia.
- Study the lichens and its types.
- To study of Inflorescence and its type(Racemose, cymose, and special type).

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Semester II :-

Course Title:- BO 121 - Plant life and utilization

Course Outcome:-

- Understand the Morphological diversity of Bryophytes and pteridophytes.
- Understand the economic importance of the Bryophytes and Pteridophytes.
- Study the life Cycle of Nephrolepis.
- To study the various type of the classification.
- Study the life cycle of Riccia.

Course Title:- BO 122:- Principles of plant science

Course Outcome:-

- Know importance and scope of plant Physiology.
- Understand the Diffusion, Osmosis, Plasmolysis
- To study the Osmosis with various type of solution (hypotonic ,isotonic and hypertonic.
- To study the Molecular Biology.
- Structure of DNA and RNA

Course Title: - BO-123 Practical Course based on BO-121 and BO-122

Course Outcome:-

- Determine the DPD by using the suitable plant sample.
- Preparation of meiosis and mitosis.
- Study of life cycle of Nephrolepis and Cycas.
- Study of Estimation of chlorophyll a and chlorophyll b.
- One day visit to study diversity of vegetation.



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F. Y. B. Sc

CH - 101 : Physical Chemistry (sem - 1)

Programs Outcomes -

1. Students understand basic concept of physical chemistry.
2. Students will be able to apply thermodynamics principles to physical and chemical process.
3. The students are expected to understand the fundamentals , principles and recent development in subject area.
4. Students understand various concept like chemical energetics, chemical equilibrium, and ionic equilibria.

CH - 102 : Organic Chemistry (sem -1)

Program's Outcomes -

1. Students understand basic concept of organic chemistry.
- 2 . It is expected to inspire and boost interest of the students towards chemistry as the main subject .
3. To familiarize with current and recent developments in chemistry.
- 4 . To create foundation for research and development in chemistry .

CH - 103 : Chemistry practical course -I (Sem - 1)

Programs Outcomes -

1. Importance of chemical safety and lab safety while performing experiments in laboratory.
- 2 . Determination of thermochemical parameters and related concepts .
3. Techniques of PH measurements.
- 4 . Preparation of buffer solutions .
- 5 . Elemental analysis of organic compounds.

CH - 201: Inorganic Chemistry (Sem - II)

Programs Outcomes -

1. Students learn quantum mechanical approach to atomic structure, periodicity of elements
2. Students learn various theories for chemical binding and calculations used in analytical chemistry .
3. Explain rules for fillings electrons in various orbitals.
4. Students discuss electronic configuration of an atom.
5. Students can write name ,symbol , electronic configuration, trends and properties.
6. Students do calculations of mole, molar concentration and various units of concentration.

CH - 202 :Organic Chemistry (sem -II)


Programs Outcomes -

1. Students will learn functional group approach for the various reactions in context to their structure.
2. Students learn about aromatic hydrocarbons.
3. Students learn alkyl and aryl halides, alcohols, phenols, and ethers .
4. Student's do various preparations of aldehydes and ketones .

CH - 203 :Chemistry Practical -II (sem - II)

Programme Outcomes -

1. Practical course is in relevance to the theory courses to improve the understanding of the concept.
2. It would help in development of practical skill of the students .
3. Use micro scale technique wherever required .


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PHY -111 MECHANICS AND PROPERTIES OF MATTER

COURSE OUTCOME:-

The students would learn about the behavior of physical bodies it provides the basic concepts related to the motion of all the objects around us in our daily life. The course builds a foundation of various applied field in science and technology; especially in the field of mechanical engineering. The course comprises of the study vectors, laws of motion, momentum, energy, rotational motion, gravitation, fluids, elasticity and special relativity.

PHY -112 PHYSICS PRINCIPLES AND APPLICATIONS

COURSE OUTCOME:-

To understanding of laser electromagnetic wave source of electromagnetic wave and applications .

Students understand structure of molecule bonding mechanism of the molecule.

Students would leant about electromagnetic wave and related concepts.

PHY-113 PHYSICS LAB 1A

COURSE OUTCOME:-

Students would perform basic experiments related to mechanics and also get familiar with various measuring instruments would learn the importance of accuracy of measurements. Students would gain practical knowledge about electricity and magnetism and measurements such as: Resistance, Voltage, current etc.

PHY -121 HEAT AND THERMODYNAMICS

COURSE OUTCOME:-

The course makes the students able to understand the basic physics of heat and temperature and their relation with energy, work, radiation and matter. The students also learn how laws of thermodynamics are used in a heat engine to transform heat into work. The course contains the study of laws of thermodynamics, thermodynamic description of systems, thermodynamic potentials, kinetic theory of gases, theory of radiation and statistical mechanics.

PHY-122 ELECTRICITY AND MAGNETISM

COURSE OUTCOME:-

It gives an opportunity for the students to learn about one of the fundamental interactions of electricity and magnetism, both as separate phenomena and as a singular electromagnetic force. The course contains vector analysis, electrostatics, magnetism, electromagnetic induction and Maxwell's equations. The course is very useful for the students in almost every branch of science and engineering.

PHY -123 PHYSICS LAB 1B

COURSE OUTCOME:-

Students would gain practical knowledge about heat and radiation, thermodynamics, thermo emf, RTD etc. and perform various experiments. The practical knowledge of wave motion doing experiments: Tuning fork, electric vibrations. They would also learn optical phenomena such as interference, diffraction and dispersion and do experiments related to optical devices: Prism, grating, spectrometers.



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F. Y. B. Sc. (Mathematics)

SEMESTER-I

Course Title:-MT-111 Algebra.

Course Outcomes:-

- Learn to solve system of linear equation.
- Learn to solve Diophantine equation
- Learn to find roots of polynomial over rational.
- Learn to find graphs, roots and primes integer using maxima software.
- Introduction to complex analysis.

Course Title: MT-112 Calculus I

Course Outcomes:-

- Gain Knowledge of fundamental concepts of real numbers.
- Verify the value of the limit of a function at a point using the definition of the limit
- Introduction to sequence and series.
- Learn to check function is continuous understand the consequences of the intermediate value theorem for continuous functions.

Course Title: - MT-113 Practical Course based on MT-111 and MT-112

Course Outcome:-

- Learn Maxima software.
- Problem solve on algebra and calculus by using maxima software.
- Knowledge of application of mathematics

SEMESTER-II

Course Title:-

MT- 121 Analytical Geometry

Course Outcomes:-

- Introduction to analytical geometry of 2 dimensional.
- Study of lines in 2 and 3 dimension.
- Finding equation in various form of line, circle, ellipse, sphere, cones etc.
- Give the knowledge of geometry using maxima software.

Course Title: MT-122 Calculus II

Course Outcome

- Student will be to understand differentiation and fundamental theorem in differentiation and various rules.
- Geometrical representation and problem solving on MVT and Rolls theorem.
- Finding extreme values of function.
- Introduction to Ordinary Differential Equation.

Course Title: - MT-123 Practical Course based on MT-121 and MT-122

Course Outcome:-

- Learn Maxima software.
- Problem solve on analytic geometry and calculus by using maxima software.
- Problem solving on geometry and calculus.


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F.Y. BCOM (CBCS)

Semester: I

Financial Accounting- I

Course Code – 112

No. of Credits :- 03+01

Course Outcome:-

1. To impart knowledge of basic accounting concepts
2. To create awareness about application of these concepts in business world
3. To impart skills regarding Computerised Accounting
4. To impart knowledge regarding finalization of accounts of various establishments.

Business Economics (Micro) - I

Course Code – 113

No. of Credits :- 03

Course Outcome:- :-

1. To impart knowledge of business economics
2. To clarify micro economic concepts
3. To analyze and interpret charts and graphs
4. To understand basic theories, concepts of micro economics and their application

Business Mathematics & Statistics-1

Course Code-114 (A)

No. of Credits :- 03

Course Outcome:-

1. To introduce the basic concepts in Finance and Business Mathematics and Statistics
2. To familiar the students with applications of Statistics and Mathematics in Business
3. To acquaint students with some basic concepts in Statistics.
4. To learn some elementary statistical methods for analysis of data.
5. The main outcome of this course is that the students are able to analyze the data by using some elementary statistical methods.

BANKING & FINANCE-1 (Fundamentals of Banking 1)

Course Code-115-II

No. of Credits :-03

Course Outcome:-

1. To provide knowledge of fundamentals of Banking
2. To create awareness about various banking concepts
3. To conceptualize banking operations.

Marketing and Salesmanship-1 (Fundamentals of Marketing)

Course Code-116-C

No. of Credits :-03

Course Outcome:-

1. To introduce the basic concepts in Marketing.
2. To give the insight of the basic knowledge of Market Segmentation and Marketing Mix
3. To impart knowledge on Product and Price Mix.
4. To establish link between commerce, business and marketing
5. To understand the segmentation of markets and Marketing Mix
6. To enable students to apply this knowledge in practicality by enhancing their skills in the field of Marketing

Value added course for F.Y.B. Com. Under Choice Based Credit System

Course No. 2 – Employability Skill Enhancement Programme

Course Code : 12019-VA01_1

No. of Credits :-01

Course Outcome:-

This programme is designed to aid candidates in their preparation for recruitment through campus or outside campus. The course will enable students to be a better professional through effective communication. Students will learn skills to present themselves in an effective manner while facing interviews or similar test for placements.

Semester- II
Financial Accounting- II

Course Code-122

Course Outcome:-

1. To impart knowledge of various software used in accounting
2. To impart knowledge about final accounts of charitable trusts
3. To impart knowledge about valuation of intangible assets
4. To impart knowledge about accounting for leases

Business Economics (Micro) - II

Course Code-123

Course Outcome:-

1. To understand the basic concepts of micro economics.
2. To understand the tools and theories of economics for solving the problem of decision making by consumers and producers.
3. To understand the problem of scarcity and choices. Depth of the program-
Fundamental Knowledge
4. To impart knowledge of business economics
5. To clarify micro economic concepts
- 6 To analyze and interpret charts and graphs
7. To understand basic theories, concepts of micro economics and their application

Business Mathematics and Statistics-II

Course code:-124 (A)

Course Outcome:-

1. To introduce the basic concepts in Finance and Business Mathematics and Statistics
2. To familiar the students with applications of Statistics and Mathematics in Business
3. To acquaint students with some basic concepts in Statistics.
4. To learn some elementary statistical methods for analysis of data.
5. The main outcome of this course is that the students are able to analyze the data by using some elementary statistical methods

FUNDAMENTALS OF BANKING-II

Course Code: 125(B)

Course Outcome:-

To develop the working capability of students in banking sector To Make the Students aware of Banking Business and practices. To enlighten the students regarding the new concepts introduced in the banking system.

Marketing and Salesmanship- Fundamental of Marketing- II

Course Code: 126(C)

Course Outcome:-

1. To introduce the concept of Salesmanship.
2. To give insight about various techniques required for the salesman
3. To inculcate the importance of Rural Marketing
4. To acquaint the students with recent trends in marketing and social media marketing.
5. To help the students to prepare themselves for opportunities in marketing field.
6. To study elaborately the process of salesmanship

**Value added course for F.Y.B. Com. Under Choice Based
Credit System**

Course No. 1 - Computerised Accounting

Course Code : 12019-VA01_2

No. of Credits :-01

Course Outcome:-

The course has been designed to acquaint students with the computerized accounting practices used in the industry. Practical knowledge about accounting software will be provided to the students' along with hands on experience in the computer laboratories. The course aims at enhancing skills and employability of students. This course is an extension of the existing curriculum of Financial Accounting.



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F. Y. B. A Compulsory English

(w. e. f. 2019-2020)

(Choice Based Credit System) 70:30-Pattern (70-Semester-End Exam & 30-Internal Evaluation)

Prescribed Text: Literary Gleam: An Anthology of Prose and Poetry (Board of Editors- Orient BlackSwan)

Course outcomes:

- a) To expose students to the best examples of prose and poetry in English so that they realize the beauty and communicative power of English
- b) To instill human values and develop the character of students as responsible citizens of the world
- c) To develop the ability to appreciate ideas and think critically =
- d) To enhance employability of the students by developing their linguistic competence and communicative skills
- e) To revise and reinforce structures already learnt in the previous stages of learning.

F. Y. B. A- Optional English (General Paper-1)

(w. e. f. 2019-2020)

(Choice Based Credit System) 70:30-Pattern (70-Semester-End Exam & 30-Internal Evaluation)

2) Prescribed Text: Initiations: Minor Literary Forms & Basics of Phonology (Board of Editors- Orient BlackSwan)

Course outcomes:

- a) To expose students to the basics of literature and language and develop an integrated view about language and literature in them.
- b) To acquaint them with minor forms of literature in English and help them to appreciate the creative use of language in literature.
- c) To introduce them to the basics of phonology of English so that they can pronounce better and speak English correctly.
- d) To prepare students to go for detailed study and understanding of literature and language.
- e) To enhance the job potential of students by improving their language skills.

S. Y. B. A. Compulsory English (Core Course-CC)

(Choice Based Credit System-70:30-Pattern) (w. e. f- 2020-2021) (03 Credit Course)

Course outcomes:

- a) To expose students to the best examples of literature in English and to contribute to their emotional quotient as well as independent thinking.
- b) To instill universal human values through best pieces of literature in English.
- c) To develop effective communication skills by developing ability to use right words in the right context.
- d) To enhance employability of the students by developing their basic soft skills.
- e) To revise and reinforce the learning of some important areas of grammar for better linguistic competence.

S. Y. B. A. Skill Enhancement Course-SEC-1A

(Old General English-G-2)

(Choice Based Credit System-70:30-Pattern) (w. e. f- 2020-2021) (03 Credit Course)

Title of the Paper: Advanced Study of English Language

Prescribed Text: Linguistics: An Introduction- (Ed. Board of Editors, Orient BlackSwan)

Course outcomes:

- a) To familiarize students with the various components of language.
- b) To develop overall linguistic competence of the students.
- c) To introduce students to some advanced areas of language study.
- d) To prepare students to go for detailed study and understanding of language.
- e) To enhance communicative skills of students by developing insight into the working of language.

S. Y. B. A.

Discipline Specific Course (DSC-1A) (Old Special Paper-I)

(Choice Based Credit System-70:30-Pattern) (w. e. f- 2020-2021) (3 Credit Course)

Title of the Paper: Appreciating Drama

Course outcomes:

1. To introduce Drama as a major form of literature.
2. To introduce minor forms of Drama.
3. To acquaint and enlighten students regarding the literary and the performing dimensions of drama.
4. To acquaint and familiarize the students with the elements and the types of Drama.
5. To encourage students to make a detailed study of a few sample masterpieces of English Drama from different parts of the world.
6. To develop interest among the students to appreciate and analyze drama independently.
7. To enhance students' awareness regarding aesthetics of Drama and to empower them to evaluate drama independently.

S. Y. B. A Discipline Specific Course (DSC-2A)

(Old Special Paper-II)

(Choice Based Credit System-70:30-Pattern) (w. e. f- 2020-2021) (03 Credit Course)

Title of the Paper: Appreciating Poetry

Course outcomes:

1. To acquaint students with the terminology in poetry criticism (i.e. the terms used in appreciation and critical analysis of poems)
2. To encourage students to make a detailed study of a few sample masterpieces of English poetry
3. To enhance students awareness in the aesthetics of poetry and to empower them to read, appreciate and critically evaluate poetry independently

(S.Y.B.A) Skill Enhancement Course-(SEC-2A) (w.e.f-2020- 2021)

“Mastering Communication Skills”

[Two Credit Course (2x15=30 Hours)]

Course outcomes:

1. Enhancing the skill of using English for everyday communication
2. To acquaint the students with the verbal and nonverbal communication
3. To create opportunities to access exposure of speaking in various contexts
4. To acquaint and familiarize the students with soft skills
5. To develop interest among the students to interact in English

T. Y. B. A. Compulsory English

(w. e. f- 2015- 2016)

Course outcomes:

1. To introduce students to the best uses of language in literature.
2. To familiarize students with the communicative power of English.
3. To enable students to become competent users of English in real life situations.
4. To expose students to varied cultural experiences through literature.
5. To contribute to their overall personality development by improving their communicative and soft skills.

T. Y. B. A. General English (G-3)

(w. e. f- 2015- 2016)

Title of the Paper: Advanced Study of English Language and Literature

Course outcomes:

- a) To expose students to some of the best samples of Indian English Poetry.
- b) To make the students see how Indian English poetry expresses the ethos and culture of India.
- c) To make them understand creative uses of language in Indian English Poetry
- d) To introduce students to some advanced areas of language study.
- d) To prepare students to go for detailed study and understanding of literature and language.
- e) To develop integrated view about language and literature among the students.

T.Y.B.A. Special Paper III (S-3)

(w. e. f. 2015-16)

Title of the Paper: Appreciating Novel

Course outcomes:

- a) To introduce students to the basics of novel as a literary form
- b) To expose students to the historical development and nature of novel
- c) To make students aware of different types and aspects of novel
- d) To develop literary sensibility and sense of cultural diversity in students
- e) To expose students to some of the best examples of novel

T.Y.B.A. Special Paper IV(S-4)

(w. e. f. 2015-16)

Title of the Paper: Introduction to Literary Criticism

Course outcomes:

- a) To introduce students to the basics of literary criticism.
- b) To make them aware of the nature and historical development of criticism.
- c) To make them familiar with the significant critical approaches and terms.
- d) To encourage students to interpret literary works in the light of the critical approaches.
- e) To develop aptitude for critical analysis.

F. Y. B. Com. Compulsory English

(w. e. f. 2019-2020)

(Choice Based Credit System) 70:30-Pattern (70-Semester-End Exam & 30-Internal Evaluation)

Prescribed Text: Success Avenue (Board of Editors- Orient Blackswan)

Course outcomes:

- a) To offer relevant and practically helpful pieces of prose and poetry to students so that they not only get to know the beauty and communicative power of English but also its practical application.
- b) To expose students to a variety of topics that dominate the contemporary socioeconomic and cultural life.
- c) To develop oral and written communication skills of the students so that their employability enhances.
- d) To develop overall linguistic competence and communicative skills of students.



PRINCIPAL
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Pimpalgaon Pise, Tal. Shrigonda
Dist. Ahmednagar



F.Y.B.A.

Economics G-1 Indian Economic Environment

Programme Outcome:

- Ability to develop an understanding of the economic environment and the factors affecting economic environment.
- Ability to develop awareness on the various new developments in the different sectors of an economy – agriculture, industry, services, banking, etc.
- Ability to compare and contrast Indian Economy with other world economies.
- At the end of the course, the student should be able discuss and debate on the various issues and challenges facing the Indian Economic Environment.

S.Y.B.A.

G -2. Financial System

Objectives (Course Outcomes) of the Paper:

- To understand fundamentals of modern financial system.
- To understand the recent trends and developments in banking system.
- To understand the role of the Reserve Bank of India in Indian financial system.
- To provide the knowledge of various financial and non-financial institutions.
- To provide the students the intricacies of Indian financial system for better financial decision making.

S -1. Micro Economics

Objectives (Course Outcomes) of the Paper:

- To develop an understanding about subject matter of Economics.
- To impart knowledge of microeconomics.
- To clarify micro economic concepts
- To analyze and interpret charts, graphs and figures
- To develop an understanding of basic theories of micro economics and their application.
- To demonstrate that the theories discussed in class will usually be applied to real-life situations.
- To help the students to prepare for varied competitive examinations

S -2. Macro Economics

Objectives (Course Outcomes) of the Paper:

- To introduce students to the historical background of the emergence of macroeconomics.
- To familiarize students with the differences between microeconomics and macroeconomics.
- To familiarize students with various concepts of national income.
- To familiarize students with keynesian macroeconomic theoretical framework of consumption and investment functions.
- To introduce students to the role of money in an economy.
- To introduce students to the conceptual and theoretical frameworks of inflation, deflation and stagflation, Business Cycle.
- To familiarize students with the conceptual and theoretical framework of business cycles.
- To introduce students to the role of monetary and fiscal policies in fulfilling the macroeconomic objectives of stability, full employment and growth.
- To introduce students to the various instruments of monetary and fiscal policies.

Basic Concept of Research Methodology

Objectives (Course Outcomes) of the Paper:

- To develop the understanding of the basic concept of research.
- To develop the understanding of the basic framework of sampling and data collection.
- To develop the understanding of various sampling methods and techniques.
- To identify various sources of information for data collection.
- To develop the understanding of the conducting survey on various issues.

TYBA

G-3 Economic Development & Planning

Course Learning Outcomes

At the end of the course the learner will have ability –

- To relate and recognize the concept and indicators of Economic Development.
- To describe and analyze the concept and indicators of Human Development.
- To explain the characteristics of Developing and Developed Countries.
- To describe the constraints to the process of Economic Development.
- To describe and explain the process of Economic Planning.
- To describe and examine the changing structure of planning process in India.
- To describe and explain the relation between Economic Development and Environment.

S-3 International Economics

Course Learning Outcomes At the end of the course the learner will have Ability

- To relate and recall the concepts of International Economics and International Trade.
- To describe and apply the theories of international trade.
- To explain and comprehend the issues relating to Terms of trade and Balance of Payment.
- Ability to relate and explain the concept of Exchange Rate and Foreign Exchange Market.
- Ability to describe the trends in Growth, Composition and Direction of India's Foreign Trade.
- Ability to comprehend the issues relating to Foreign Capital and Regional and International Co-Operation.

S-4 Public Finance

Course Learning Outcomes

At the end of the course the learner will have ability-

- To relate and recognize the Nature and Scope of Public Finance.
- To describe and analyze the concept of Public Revenue and its components.
- To explain types of Public Expenditure and reasons for rising Public Expenditure.
- To explain the types of Public Debt and its effects.
- To explain and assess the components and instruments of Fiscal Policy.
- To relate to the concepts of Budget and its components.
- To describe and analyze the concept of Deficit Financing and its effects.
- To describe and explain the Centre and State Financial Relationship.

M. A. Economics

CORE COURSE-SEMESTER I EC-1001 MICRO-ECONOMIC ANALYSIS-I

Programme Outcome:

- Ability to apply the concepts of micro economics such as demand, supply, revenue, cost, elasticity, etc.
- Ability to analyze and demonstrate knowledge of the basic theories/laws in economics- law of demand, law of supply, production function, etc.
- At the end of the course, the student should be able to evaluate microeconomic concepts, models and its use in real life situations.

CORE COURSE-SEMESTER II EC-1001 MICRO-ECONOMIC ANALYSIS-II

Programme Outcome:

- Ability to apply the concepts of micro economics such as demand, supply, revenue, cost, elasticity, etc.
- Ability to compare and contrast various market structures and understand concept of equilibrium, price determination
- At the end of the course, the student should be able to evaluate microeconomic concepts, models and its use in real life situations.

CORE COURSE-SEMESTER I EC-1002 PUBLIC ECONOMICS I

Programme Outcome:

- Ability to recognize, apply and analyze concepts and theories in public economics.
- Ability to appraise and assess the theory of public economics in real life situations.

CORE COURSE SEMESTER II EC-2002 PUBLIC ECONOMICS II

Programme Outcome:

- Ability to understand, apply and analyze concepts-public debt, budget, fiscal policy in public economics.
- Ability to interpret the theories relating to public economics in real life situations.
- Ability to discuss and debate on the public finance and policies w.r.t. India

CORE COURSE-SEMESTER I
EC 1003- INTERNATIONAL TRADE

Programme Outcome:

- Ability to understand the concepts of international economics such as comparative cost, terms of trade, trade policies and trade agreements
- Ability to interpret and apply theory relating to understand international trade
- Ability to discuss and debate the effects of trade policy, trade agreements, exchange rate policies on the world economy/trade

CORE COURSE SEMESTER II
EC - 2003- INTERNATIONAL FINANCE


Programme Outcome:

- Ability to understand and interpret the concepts such as Balance of Payments, Exchange Rates, Foreign Exchange transactions, International capital flows, etc.
- Ability to critically analyze the effects of deficits, exchange risk, role of foreign capital on the world economy/trade
- Ability to discuss and debate on subjects related to international trade and finance w.r.t the Indian Economy

ELECTIVE COURSE-SEMESTER I
EC.1004-AGRICULTURAL ECONOMICS

Programme Outcome:

- Ability to analyze and evaluate the subject with reference to various aspects of agrarian economies.
- Ability to develop an understanding of agriculture with its intricacies and imperfections and to be able to construct intellectual dialogue on the challenges of agriculture.


H. O. D.
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प्रथम वर्ष कला F.Y.B.A. (सामान्य)
(प्रथम अयन)
पाठ्यचर्या : वैकल्पिक हिंदी प्रश्नपत्र - १ A

१. छात्रों को हिंदी काव्य साहित्य का परिचय देना।
२. हिंदी कहानी साहित्य से अवगत कराना।
३. हिंदी भाषा द्वारा संवाद कौशल विकसित करना।
४. मौलिक लेखन की ओर रुझान बढ़ाना।
५. विज्ञापन लेखन कौशल विकसित करना।
६. अनुवाद संबंधी जानकारी देना।
७. हिंदी कंप्यूटिंग का परिचय देना।

द्वितीय अयन
पाठ्यचर्या : वैकल्पिक हिंदी प्रश्नपत्र - २ A

१. छात्रों को हिंदी काव्य साहित्य का परिचय देना।
२. हिंदी कहानी साहित्य से अवगत कराना।
३. निबंध लेखन कौशल को विकसित करना।
४. छात्रों को विज्ञापन लेखन से अवगत कराना।


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बी. ए.द्वितीय वर्ष कला

तृतीय अयन ;Third Semester)

पाठ्यचर्या : CC-1C (G-2) आधुनिक काव्य, कहानी तथा व्यावहारिक हिंदी

१. छात्रों को काव्य साहित्य से परिचित कराना।
२. छात्रों को कहानी साहित्य से परिचित कराना।
३. छात्रों को हिंदी कारक-व्यवस्था समझाना।
४. शब्द युग्म का अर्थ लिखकर प्रत्यक्ष वाक्य में प्रयोग समझाना।
५. संक्षेपण लेखन का प्रत्यक्ष बोध कराना।
६. सर्जनात्मकता का विकास कराना।

चतुर्थ अयन (Fourth Semester)

१. छात्रों को व्यंग्य पाठ से परिचित कराना।
२. छात्रों को कहानी व्यंग्य पाठ का बोध कराना।
३. साक्षात्कार कला से अवगत कराना।
४. भाषा का मोबाइल तंत्र समझाना।
५. पल्लवन कला से अवगत करना।



H. O. D.

Dept. of Hindi

Savitribai College of Arts,

Pimpalgaon-Pisa, Tal.- Shrigonda, Dist.-ANagar

बी. ए. द्वितीय वर्ष कला
तृतीय अयन (Third Semester)

पाठ्यचर्या : MIL (Hindi) हिंदी भाषा शिक्षण

१. छात्रों में हिंदी भाषा श्रवण कौशल विकसित करना।
२. छात्रों में हिंदी भाषा संवाद कौशल विकसित करना।
३. छात्रों में हिंदी भाषा वाचन कौशल विकसित करना।
४. छात्रों में हिंदी भाषा लेखन कौशल विकसित करना।
५. हिंदी भाषा—विधि तथा भाषा—व्यवहार से अवगत करना।
६. लघुकथा सृजन कौशल विकसित करना।

चतुर्थ अयन ;Fourth Semester)

१. छात्रों में वाक्य के भेद से अवगत करना।
२. छात्रों में विशेष प्रकार के वाक्यों से परिचित करना।
३. छात्रों में हिंदी भाषा श्रवण कौशल विकसित करना।
४. छात्रों में हिंदी भाषा संवाद कौशल विकसित करना।
५. छात्रों में हिंदी भाषा वाचन कौशल विकसित करना।
६. छात्रों में हिंदी भाषा लेखन कौशल विकसित करना।
७. हिंदी भाषा—विधि तथा भाषा—व्यवहार से अवगत करना।
८. हिंदी काव्य—गीत सृजन कौशल विकसित करना।



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Dept. of Hindi
Savitribai College of Arts,
Pimpalgaon-Pisa, Tal.- Shrigonda, Dist.-ANagar

तृतीय वर्ष साहित्य

हिंदी सामान्य-३

१. छात्रों को हिंदी आत्मकथा विधा तथा हिंदी की दीर्घ कविता/काव्य नाटक के विकास तथा उनके स्वरूप का परिचय देना।
२. छात्रों को पारिभाषिक शब्द तथा संक्षिप्तियों के माध्यम से सरकारी कार्यालय में प्रयुक्त की जानेवाली कार्यालयीन हिंदी से परिचित कराना।
३. छात्रों को सरकारी पत्रलेखन की पद्धति से अवगत कराना।
४. छात्रों को पत्रकारिता के विभिन्न पहलुओं से परिचित कराना।
५. छात्रों में अंग्रेजी से हिंदी में अनुवाद करने की कला को विकसित करना।



H. O. D.

Dept. of Hindi

Savitribai College of Arts,

Pimpalgaon-Pisa, Tal.-Shrigonda, Dist.-ANagar

कुकी एज्युकेशन सोसायटीचे,

सावित्रीबाई कला, विज्ञान व वाणिज्य महाविद्यालय पिंपळगाव पिसा.

2020 - 21 (CBCS)

वर्ग: एफ. वाच. बी. ए.

विषय: मराठी जनरल

प्रथम सत्र

विषयाचे नाव: 'मराठी साहित्य: कथा आणि भाषिक कौशल्य विकास'

- १) विद्यार्थ्यांमध्ये मराठी भाषेची आवड निर्माण करणे.
- २) कथा या साहित्यप्रकाराची ओळख करून देणे.
- ३) कथा या साहित्यप्रकाराची वाटचाल, घटक, प्रकार यांचा परिचय करून देणे.
- ४) 'समकालीन मराठी कथा' या संपादित कथामंघरातील सर्व कथांचा विद्यार्थ्यांना परिचय करून देणे.
- ५) विद्यार्थ्यांमध्ये वेगवेगळ्या भाषिक कौशल्यांचा विकास करणे.

सत्र दुसरे

'मराठी साहित्य: एकांकिका आणि भाषिक कौशल्य विकास'

- १) विद्यार्थ्यांना एकांकिका या साहित्यप्रकाराची ओळख करून देणे.
- २) एकांकिका या साहित्यप्रकाराची वाटचाल, घटक, प्रकार यांचा परिचय करून देणे.
- ३) मराठी साहित्यातील निवडक एकांकिकांचे विद्यार्थ्यांना अध्ययन व अध्यापन करण्यास प्रवृत्त करणे.
- ४) 'चिठूत तो आला आला' व 'शंभर चांदण्या' या एकांकिकांचा विद्यार्थ्यांना परिचय करून देणे.
- ५) विद्यार्थ्यांमध्ये भाषा उपयोजनाचे विविध आविष्कार रूपांचा परिचय करून देणे.


H. O. D.
Dept. of Marathi
Savitribai College of Arts,
Pimpalgaon - Pisa, Tal. - Shrigonda, Dist. - Amner

कुकी एज्युकेशन सोसायटीचे,

सावित्रीबाई फरवा, विज्ञान व बाणिज्य महाविद्यालय सिंपळगाव पिसा.

सन: 2020-21(CBCS)

वर्ग: एस. वाय. बी. ए.

विषय: मराठी जनरल

प्रथम सत्र

विषयाचे नाव:- भाषिक कौशल्य विकास आणि आधुनिक मराठी साहित्य प्रकार:- कादंबरी (23023)

- १) कादंबरी या साहित्य प्रकाराचे स्वरूप, घटक, प्रकारांनी, वाटचाल समजून देणे.
 - २) नेमलेल्या कादंबरीचे आकलन आस्वाद आणि विश्लेषण करणे.
 - ३) विद्यार्थ्यांचे भाषिक कौशल्य विकास घडवून आणणे.
 - ४) संगणक, गुगल साधनांचा वापर करण्यास विद्यार्थ्यांना प्रवृत्त करणे.
 - ५) रसरंग हांग प्रभाकर पेंढारकर यांच्या कादंबरीचे वेगळेपण समजावून देणे.
- सत्र दुसरे

विषयाचे नाव:- भाषिक कौशल्य विकास आणि आधुनिक मराठी साहित्य प्रकार:- ललितगद्य (24023)

- १) ललितगद्य साहित्य प्रकारचे स्वरूप, घटक, प्रकार, वाटचाल समजून देणे
- २) नेमलेल्या अभ्यास पुस्तकातील ललितगद्याचे आकलन आस्वाद आणि विश्लेषण करणे.
- ३) गुगल साधनांचा अध्यायातील वापर करण्यास विद्यार्थ्यांना प्रवृत्त करणे.
- ४) साहित्य रंग या अभ्यास पुस्तके मधील ललित लेखांचा सविस्तर परिचय करून देणे.

मराठी स्पे. १ (DSE-1A)

प्रथम सत्र

विषयाचे नाव:- आधुनिक मराठी साहित्य: प्रकाशवाटा (23021)

- १) मराठी साहित्यामधील विविध साहित्यप्रकारांच्या तात्त्विक घटकांचे विद्यार्थ्यांना ज्ञान करून देणे.
- २) आत्मचरित्र या साहित्यप्रकाराचे स्वरूप संकल्पना समजून देणे.

- ३) विद्यार्थ्यांमध्ये साहित्यकृतीचे आकलन, आस्वाद आणि मूल्यमापन करण्याची दृष्टी निर्माण करणे.
- ४) मराठी साहित्याचा सूक्ष्म पातळीवर अभ्यास करण्याची क्षमता विकसित करणे.
- ५) प्रकाशवाटा या डॉ. प्रकाश आमटे यांच्या आत्मचरित्राचा संपूर्ण परिचय विद्यार्थ्यांना करून देणे.

सत्र दुसरे

विषयाचे नाव: मध्ययुगीन मराठी साहित्य: निवडक मध्ययुगीन गद्य, पद्य. (24021)

- १) मराठी हा विषय विशेष स्तरावर घेतलेल्या विद्यार्थ्यांना मध्ययुगीन गद्य, पद्य साहित्यप्रकारांची ओळख करून देणे.
- २) बरील कालखंडाच्या पार्श्वभूमीवर साहित्यामागिल प्रेरणा, प्रवृत्तीचे विद्यार्थ्यांना ज्ञान करून देणे.
- ३) नेमलेल्या अभ्यास पुस्तकातील मध्ययुगीन गद्य पद्य याचे आकलन, आस्वाद आणि विश्लेषण करून देणे.
- ४) बरील कालखंडातील साहित्य निर्मिती मागील प्रेरणा तसेच या कालखंडातील सामाजिक, धार्मिक, राजकीय, सांस्कृतिक पार्श्वभूमी यांचा परिचय करून देणे.
- ५) पदव्युत्तर अभ्यास करण्याची पूर्वतयारी करणे.

मराठी स्पेशल: २ (DSE 1B(3))

प्रथम सत्र

विषयाचे नाव: साहित्यविचार (23022)

- १) भारतीय आणि पाश्चात्य साहित्य विचारांच्या आधारे साहित्याची संकल्पना स्वरूप आणि प्रयोजन विचार समजून देणे.
- २) साहित्याची निर्मिती प्रक्रिया समजून देणे.
- ३) साहित्याची भाषा, साहित्याची सामाजिकता, शैली विषयक विचार विद्यार्थ्यांना समजून देणे.
- ४) विद्यार्थ्यांना साहित्याची समीक्षा करण्यास प्रवृत्त करणे.

सत्र दुसरे

विषयाचे नाव: साहित्य समीक्षा (DSE 2 B(3))(24022)

- १) साहित्य समीक्षा ची संकल्पना स्वरूप यांचा विद्यार्थ्यांना परिचय करून देणे.
- २) साहित्य आणि समीक्षा यांचे परस्पर संबंध विद्यार्थ्यांना अभ्यासण्यासाठी प्रवृत्त करणे व समजावून देणे.

- ३) साहित्य प्रकारानुसार समस्येचे स्वरूप समजून देणे.
- ४) ग्रंथ परिचय परीक्षण व सर्वेक्षण यातील फरक विद्यार्थ्यांना समजून देणे.

मराठी (SEC 2 A (2))

प्रथम सत्र

विषयाचे नाव: प्रकाशन व्यवहार आणि संपादन (२३०२५)

- १) प्रकाशन व्यवहार आणि संपादन यासाठी विद्यार्थ्यांना आवश्यक कौशल्य प्राप्त करून देणे.
- २) प्रकाशन व्यवहार आणि संपादन यासाठी आवश्यक प्रशिक्षण घेण्यास प्रवृत्त करणे.
- ३) प्रकाशन व्यवहार आणि संपादन यासाठी विद्यार्थ्यांच्या प्रात्यक्षिकावर जास्त भर देणे.
- ४) प्रत्यक्ष प्रकाशन संस्था, जाहिरात संस्था, छापखाने, वृत्तपत्र कार्यालय, वितरण संस्था ग्रंथ विक्री दुकाने, फ्लेक्स निर्मिती केंद्र, वार्ताहर यांना भेटी देऊन प्रशिक्षण देणे.

सत्र दुसरे

विषयाचे नाव: उपयोजित लेखन कौशल्य (SEC 2 B(2))(24025)

- १) जाहिरात, मुलाखत लेखन, यासाठी आवश्यक अमलेली कौशल्य विद्यार्थ्यांमध्ये विकसित करणे.
- २) जाहिरात, मुलाखत लेखन आणि संपादन यासाठी विद्यार्थ्यांना आवश्यक प्रशिक्षण देणे.
- २) जाहिरात, मुलाखत लेखन आणि संपादन यासाठी प्रात्यक्षिकासह उपयोजनाची कौशल्य विद्यार्थ्यांना प्राप्त करून देणे.

मराठी (MIL 2 (2))

प्रथम सत्र

विषयाचे नाव: मराठी भाषिक संज्ञापनकौशल्य (२३०११)

- १) विद्यार्थ्यांमध्ये प्रगत भाषिक कौशल्य यांची क्षमता विकसित करणे.
 - २) प्रसारमाध्यमातील, संज्ञापनातील स्वरूप आणि स्थान विद्यार्थ्यांना समजून सांगणे.
 - ३) विद्यार्थ्यांमध्ये व्यक्तिमत्त्व विकास आणि भाषा विकास घडवून आणणे.
- विद्यार्थ्यांमध्ये प्रसार माध्यमांसाठी लेखन क्षमता विकसित करणे.

सत्र दुसरे

विषयाचे नाव: नवमाध्यमे आणि समाज माध्यमांसाठी मराठी (24011)

- १) विद्यार्थ्यांना समाज माध्यमांचे स्वरूप आणि स्थान समजावून सांगणे.
- २) नवमाध्यमे आणि समाज माध्यमांसाठी विद्यार्थ्यांमध्ये लेखनक्षमता विकसित करणे.
- ३) विद्यार्थ्यांना नवमाध्यमांचा वापर करण्यास प्रवृत्त करणे.
- ४) विद्यार्थ्यांना इंटरनेट, वेबसाईट यांची माहिती करून देणे.


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कुकटी एज्युकेशन सोसायटीचे,
सावित्रीबाई कला, विज्ञान व वाणिज्य महाविद्यालय पिंपळगाव पिंसा.

2020-21

वर्ग: टी. बाय. वी. ए.

विषय: मराठी जनरल

(2013-14)

विषयाचे नाव: 'आधुनिक मराठी साहित्य आणि व्यावहारिक व उपयोजित मराठी'

- १) विद्यार्थ्यांना मराठी साहित्या मधील विविध साहित्य प्रकारांचा परिचय करून देणे.
- २) विविध साहित्यप्रकारांबद्दल विद्यार्थ्यांच्या मनामध्ये अभिरुची विकसित करणे.
- ३) अभ्यानामासाठी नेमलेल्या साहित्यकृतींचा परिचय करून देणे.
- ४) मराठी भाषेची आवड निर्माण करून भाषेचा जास्तीत जास्त वापर करण्याची क्षमता विकसित करणे.
- ५) 'निबंध व 'प्रवासवर्णन'चा साहित्यप्रकारांचा अभ्यास करून 'विचारधारा' व 'देशविदेश' या संपादित पुस्तकातील लेखांचा परिचय करून देणे.
- ६) विद्यार्थ्यांमध्ये वाचन व लेखन क्षमता विकसित करून ग्रंथ परीक्षणासाठी तक्षम बनवणे व मराठी साहित्यातील वेगवेगळ्या ग्रंथांचे परीक्षण करण्यास प्रवृत्त करणे.

मराठी स्पे. ३

विषयाचे नाव: 'साहित्यविचार'

- १) साहित्याचे स्वरूप व प्रयोजने समजावून घेणे.
- २) साहित्य निर्मितीची प्रक्रिया व साहित्याची भाषा समजावून देणे.
- ३) साहित्याचा आस्वाद व अभिरुची समजावून देणे.
- ४) साहित्य आणि समाज यातील परस्पर संबंध समजावून देणे.
- ५) साहित्य प्रकारांची संकल्पना समजावून देणे.
- ६) वाङ्मयीनमूल्य समजावून देणे.

मराठी स्पे. ४

विषयाचे नाव: 'भाषाविज्ञान वर्णनात्मक आणि ऐतिहासिक'

- १) मराठी भाषेची कार्ये, महत्त्व आणि अंगे यांची सविस्तर विद्यार्थ्यांना माहिती करून देणे.
- २) वेगवेगळ्या भाषा अभ्यास पद्धतींचा विद्यार्थ्यांना परिचय करून देणे.
- ३) स्वनिर्मितीची प्रक्रिया, वाग्नित्रियाची रचना व कार्ये विद्यार्थ्यांना समजावून देणे.
- ४) स्वविज्ञान, स्वनिम संकल्पना आणि मराठीची स्वनिम व्यवस्था जाणून देणे.
- ५) मराठीची रूपव्यवस्था, वाक्य विण्यास व अर्थवीनस या भाषा विज्ञानाच्या संकल्पनांचा परिचय करून देणे.
- ६) ऐतिहासिक भाषाभ्यास पद्धतींचा परिचय करून देणे.
- ७) भाषाकुलाची संकल्पना, मराठी भाषेची उत्पत्ती यांचा परिचय करून देणे.
- ८) मराठी भाषेच्या वाटचालीच्या ऐतिहासिक आढाव्याची माहिती करून देणे.


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Pimpalgaon Pise.
Class –S.Y.B.A 2019-20
Subject-Geography

Subject –Elements of Climatology & Oceanography

- 1) To introduce the students to the basic concepts in physical Geography.
- 2) To make the students aware about earth system.
- 3) To introduce latest concept in climatology and oceanography.
- 4) The student develops theoretical, applied and computational skills.

Subject –Tourism Geography (S1)

- 1) To develop basic framework to understand the various elements of tourism management .
- 2) To evaluate the role of transport in travel and tourism industry .
- 3) To develop the skills to arrange manage and implement various types of tours
- 4) Students will be able to acquire earning in tourism industry .

Subject –Fundamentals of Geographical Analysis (S2)

- 1) To introduce the basic concepts in practical Geography.
- 2) To enable students to use various scales and projections techniques in geography.
- 3) To acquaint students with the utility of various projection in geographical knowledge
- 4) To explain the elementary and essential principles of practical work in geography.
- 5) To make students aware of the new techniques accuracy and skills of map making.

Bhagbhai

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Savitribai college of Arts, Science and Commerce
Pimpalgaon Pise.

Class - F.Y.B.A 2019-20 (CBCS)

Subject-Geography General

Sem-I

Subject - Physical Geography

- 1) To introduce the students to the basic concepts in physical geography .
- 2) To introduce latest concept in Physical Geography.
- 3) To acquaint the students with the utility and application of physical geography in different regions and environment.
- 4) To make the students aware about earth system .
- 5) The student develops theoretical , applied and computation skill .

Sem-II

Subject-Human Geography

- 1) This course is to acquaint the students with the nature of man environment relationship human capability .
- 2) To adopt and modify the environment under its varied conditions from primitive life style to the modern living .
- 3) To identify and understand environment and population in terms of their quality and spatial distribution pattern .
- 4) To comprehend and contemporary issues facing the global community.


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Kukadi Education Society,
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Pimpalgaon Pise.
Class -T.Y.B.A 2019-20
Subject-Geography

Sub-Regional geography of India (Gen)


- 1) To acquaint the students with geography of our nation .
- 2) To make the student aware of the magnitude of problems and prospects at national level
- 3) To help the students to understand and interrelationship between the subject and the society .
- 4) To help the students to understand the recent trends in regional studies .

Sub -Agricultural Geography (S3)

- 1) To introduce students agricultural activities and its relation with geography .
- 2) To familiarize the students with new modern technical methods and their applications in agricultural activities.
- 3) To enable students to apply previously knowledge in problems and prospects in agriculture.

Sub- Techniques of spatial analysis (S4)

- 1) To introduce the students with SOI toposheets and to acquire the knowledge of toposheet reading.
- 2) To familiar the students with the weather instruments and their applications in geographical phenomena.
- 3) To, acquaint the students with IMD weather maps and to gain the knowledge of weather map reading.
- 4) to train the students elementary statistics as an essential part of geography.
- 5) To awareness about GIS among the students.


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SAVITRIBAI COLLEGE OF ARTS, PIMPALGAON PISA

PHYSICAL EDUCATION AND SPORTS (OUTCOMES)

COURSE - 101 PHYSICAL EDUCATION AND SPORTS- I (2 CREDITS) (SEM-I)
COURSE - 201 PHYSICAL EDUCATION AND SPORTS- II (2 CREDITS) (SEM- II)

AIM OF THE COURSE:

- 1) The aim of the course is to make physical education as an integral part of educational system and promote physical activity among sedentary students/ non-sportsmen.
- 2) Students studying in the college should have the benefit of physical education to improve their health during the course of college education.
- 3) It is designed to ensure that on completion of the course, they would attain the minimum prescribed standard .

OBJECTIVE OF THIS COURSE:

- 1) The objective is to enhance physical efficiency and maintain on fitness of mind, and body, which will help the students to be mentally alert and physically efficient to withstand the strain and fatigue of daily life.
- 2) It would prepare them for the strenuous training which will help them to be fit to face the different barriers in life.
- 3) The students will undergo this course for the first year of his/her under graduate course education.

SEMESTER- II

COURSE - 201 PHYSICAL EDUCATION AND SPORTS- II (02 CREDITS)

CREDIT-I : INSTRUMENTAL ORGANISATION

- 1) In order to create opportunity for participation students participate in organisation of one game/ sports from the list of association of Universities, New Delhi (list of events available on website www.aiuweb.org) The choice of game/ Sports according to the facilities available in the college.

CREDIT 2 : FITNESS ASSIGNMENT

- 2) In order to improve the physical fitness standard of students, they should be given opportunity and facilities to participate in the game/ sports from the list of association of Indian universities, New Delhi (list of events available on website www.aiuweb.org) The choice of game/ sports will be according to the facilities available in college.
- **FITNESS ASSIGNMENT**
 - Cardiovascular Endurance.
 - Flexibility.
 - Muscular Strength Endurance and
 - Body Composition.

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Savitribai Phule Pune University

F. Y. B. A. Political Science

(CBCS pattern to be implemented from 2019-2020)

G-1 General Paper INTRODUCTION TO INDIAN CONSTITUTION

Total Credits : 03

Outcome of the Paper:

1. To acquaint students with the important features of the Constitution of India and with the basic framework of Indian government.
2. To familiarize students with the working of the Constitution of India


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Savitribai College of Arts,
Pimpalgaon-Pisa, Tal- Shrigonda, Dist.-A'Nagar

Savitribai Phule Pune University, Pune

S. Y. B. A. Political Science

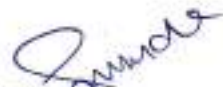
(CBCS pattern to be implemented from 2020-2021)

Core Course (C.C.) AN INTRODUCTION TO POLITICAL SCIENCE

Total Credits : 03

Outcome of the Paper:

1. Important sub themes of Political Science as a discipline
2. Approaches to study Political Science
3. Basic Concepts and Values in Political Science



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T.Y.B.A. Political Science

(CBCS pattern to be implemented from 2021-2022)

Core Courses (C.C.)

LOCAL SELF GOVERNMENT IN MAHARASHTRA

Total Credits : 03

Outcome of the Paper:

1. To introduce the evolution of Local Self Government in Maharashtra
2. To make students aware about 73rd and 74th Constitutional Amendments
3. To introduce the students the structure of Local Self Government
4. To make students aware about composition, power and functions of local bodies


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